

Domain	1	2	3	4	5	6	7	Comments/ points to consider
Communication								
A.Comprehension	Does not understand written or spoken information	Understands simple one step written or spoken information (if illiterate consider only spoken) pertaining to self only (eg: functional command:- lift your hand etc)	Understands simple multi step information related to everyday affairs. Cannot comprehend new information (eg: go brush your teeth	Understands simple one step new information (eg. Pack your clothes)	Understands new information with cues or more time. Does not understand jokes/ complex new information	Understands complex information including jokes, stories but takes more time than usual	Understands complex information, new information, jokes and abstract information- including stories, can differentiate fake news/ made up events etc	
B.Expression	Unable to speak/ write or use an assistive communication aid	Expresses only wants and needs non functionally OR functionally about 25 % of the time related to personal comfort only (non functionally means making sounds/ banging on things/ fidgeting etc functionally means pointing/ gesturing appropriately and specifically for specific wants/ needs	Expresses wants and needs only 50% of the time in a functional manner	Expresses wants and needs more than 50% of the time most of the time	Expresses wants and needs always (100%) but with cues or prompting	Speaks clearly and accurately writes (if literate) clearly and legibly appropriate for age and interests but requires more time OR Expresses wants and needs with an assistive device like a communication board or texting	Speaks and writes clearly and legibly on any topic appropriate for age and interests (consider only speaking if illiterate)	

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Social Cognition								
C. Social Interaction	Does not interact with peers OR is inappropriate (anger/ foul language etc)	Interacts with others sometimes. Makes eye contact but is often abusive/ irrelevant / inappropriate	Interacts with others pleasantly. Has frequent outbursts (at least 3/ day) and is impulsive/ abusive to family members	Interacts with others appropriately. Has occasional (once a day) outbursts	Interacts with others appropriately most of the time. Needs occasional cues. No outbursts or use of foul language	Is friendly and interactive with peers and familiar people but not with others (if different from previous behaviours)	Is friendly and interactive with peers and others. Is appropriate in interaction with all	Consider interaction with family, in cognitive group, general interaction friendliness, interest in socializing . Language to be considered based on background and previous usage
D. Problem Solving	Unable to solve even simple problems, gets frustrated. Runs into the wall, gets up off moving W/C	Able to solve simple functional problems but with errors eg Wears mismatched clothes or clothes wrong side out	Able to solve functional problems requiring multiple steps eg. W/C mobility over the ramp using hand rail	Able to solve functional problems all of the time without errors	Able to solve unfamiliar problems with cues/ demonstration (eg. Wearing an orthotic/ using a communication board)	Able to solve unfamiliar and complex problems including money management without cues or assistance but requires more time	Independent and appropriate for age, situation and educational level	Consider attention to safety precautions, functional activities requiring multiple steps like dressing and during cognitive tasks including money management
E. Memory.	Does not remember even familiar people or places	Remembers familiar people and places up to 25% of the time	Remembers familiar people and places e at least 50% of the time	Remembers familiar people and places most of the time (up to 75%). Occasional failures/ errors	Remembers familiar places/ people/ planned activities more than 75% of the time. Requires cues often	Requires memory aids like alarms/ messages but is able to remember most activities	Independent	Consider schedule, exercises, medication, ADL, therapists and other patients

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Self-Care								
F. Eating	Ryle's tube / PEG feeding	Able to swallow independently but has to be fed with modified food (puree/ mashed)	Able to feed self for half the meal and swallows efficiently. Requires another person to help with half of the tasks/ half of the meal	Able to swallow without help. Eats most of the meal independently but needs help with water glass or certain foods	Able to eat independently but requires cues or extra time or requires another person to prepare the plate and keep ready for eating (cut into small pieces/ divide into portions)	Eats independently but uses spoon or other device not normally used or requires food to be modified like mashing or thickened liquids Or is able to eat only certain types of food	Eats like before	Consider food normally eaten and consider 4 meals
G. Grooming	Shaving or managing facial hair, combing, brushing, washing face and applying make up has to be done by someone else	Does at least one of the activities considered under grooming or does a little bit of all activities. Eg brushes teeth once paste is applied and brush is given	Does half of the activities alone or does half of all activities but requires another person for the other half	Does 75% of all activities alone or does most of all activities and requires some assistance with other activities	Completes all activities but requires someone to instruct or supervise for safety	Does everything with modified tools or requires someone to set everything up or requires much longer time to complete activities	Completes tasks independently	Consider tasks normally undertaken. Score each activity separately and then rescore for grooming
H. Bathing	Has to be bathed by someone else	Assists helper by soaping part of the body or towelling but most of the work is done by helper or does one part of body but rest by helper	Completes all activities for half of the body or completes half of the activities for all of the body	Completes all activities for at least 7 of the parts	Completes all activities but requires verbal cues or supervision for safety or cleanliness	Completes all activities but with modification like a seat or shower or modified mug	Bathes self independently and safely like before	Soaping, washing, towelling are activities to be considered Body to be divided as head and neck, front of trunk, back, upper limbs, lower limbs, perineal region score for each activity for each part of the body and then rescore.

								If patient was using shower before it will not be a modification. If he was not using a shower before it will
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I. Dressing - Upper Body	Has to be dressed by someone else	Able to perform one of the activities independently	Able to perform half of the activities independently	Able to perform all activities but needs help with zip, buttons, string	Able to dress self independently but requires cues or guidance	Able to dress self independently but has had to change the garments he/she usually wears or requires assistive devices like dressing stick or requires someone to set up	Independently dresses self with clothes like before	Consider number of pieces of garments normally worn on the upper half of the body. Score each separately and then rescore. Occasionally worn outfits need not be considered
J. Dressing - Lower Body	Has to be dressed by someone else	Able to perform one of the activities independently	Able to perform half of the activities independently	Able to perform all activities but need help with zip, buttons, nada	Able to dress self independently but requires cues	Able to dress self independently but has had to change the garments he/she usually wears or requires assistive devices like shoe horn/ dressing stick or requires someone to set up	Independently dresses self with clothes like before	Consider number of pieces of garments normally worn below the waist including footwear, braces if any. Score each separately and then calculate the item score
K. Toileting	Completely dependent. Requires another person to perform all tasks	Able to perform one of the tasks independently	Able to complete half of the tasks independently	Able to perform all the tasks except one by self	Able to perform independently but requires cues/ supervision for safety	Able to perform all activities independently but requires modification like western toilet/ toilet	Completely independent	Consider removing clothes, using the toilet, cleaning self, wearing clothes, flushing toilet, washing hands. Score each activity independently and then

						modification		calculate item score
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Sphincter Control								
L. Bladder Management	Is on continuous catheter	Intermittent catheter. Can feel the need to void but needs catheterization to void. Someone else has to do the catheterization Or Knows when to go but has accidents more than twice daily	Has control but is on condom drainage/ diaper with occasional accidents (once a day)	Has control but has rare accidents (once or twice a week)	Mostly continent but has to restrict fluid intake and stimulate (occasional accident)	Continent but requires stimulation to void (stimulation can be running water/ stroking etc)	Completely continent	Consider only continence
M. Bowel Management	Completely incontinent/ requires enema/ digital evacuation done by helper	Can feel the need to evacuate but unable to control/ unable to defecate. Has accidents more than once daily or has to have suppositories daily	Can feel the need to evacuate and can control but has accidents almost daily or can evacuate without suppositories but requires laxative/ food modification	Can feel the need to evacuate and can control but has accidents once or twice a week / can evacuate without medication but needs diet modification and is constipated	Can feel the need to evacuate and can control. No accidents but requires occasional laxatives/ has urgency. / can evacuate without medication but needs diet modification and is constipated	Is independent but irregular with bowel movement and needs occasional diet modification or medication (less than once in 2 months)	Completely continent and independent with bowel movement	Consider only continence and regularity

				more than twice a month	less than once a month			
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Transfers								
N. Bed, Chair, Wheelchair	Requires total assistance or more than one person	Helper has to do at least 3 tasks	Requires help with at least 50% of tasks	Requires help with Lower limbs or to place transfer board or to stabilise W/C or to lock brakes	Requires stand by assistance in case of slip OR supervision OR cues	Independent with a device-sliding board/ pivot disc	Independent	Consider bed, mat, W/C and any other seating surface Consider W/C stability, LE control and movement, placement of transfer board, W/C locking and positioning, removal of arm rest, foot rests, seat belt
O. Toilet	Requires total assistance or more than one person	Helper has to do at least 3 tasks	Requires help with at least 50% of tasks	Requires help with Lower limbs or to place transfer board or to stabilize W/C or to lock brakes	Requires stand by assistance in case of slip OR supervision OR cues	Independent with a device-sliding board/ pivot disc	Independent	Consider toilet seat, space utilization and W/C position, locking brakes, removal of arm rest and foot rests placing of soft overlay
P. Bath bench	Requires total assistance or more than one person	Helper has to do at least 3 tasks	Requires help with at least 50% of tasks	Requires help with Lower limbs or to place transfer board or to stabilize W/C or to lock brakes or stabilize bench or placement of	Requires stand by assistance in case of slip OR supervision OR cues	Independent with a device-sliding board/ pivot disc	Independent	Consider bath seat, W/C position, locking of brakes, removal of arm rest/ foot rest, placing of non slip mat under legs

				bath mat			
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Locomotion								
Q. Walk	Cannot walk	Walks with orthosis with one person support for less than 5 m and requires help with orthosis and walking aid	Walks with orthosis with one person to help with walking aid placement and control but moves legs independently for 5 m	Walks with orthosis and one person to help with walking aid stability/ balance for 50 m OR Walks 5 m independently with orthosis and walking aid	Walks with orthosis with supervision for safety for 50 m on level surfaces OR Walks on level and outdoor surfaces with walking aid and orthosis with a helper to assist and more than 50m OR is independent on indoor surfaces but requires greater than normal time	Walks with orthosis and walking aid on all level surfaces for more than 100 m within reasonable time OR requires more time	Walks on level indoor and outdoor surfaces for over 150m in reasonable time with or without orthosis and without walking aid	Consider managing orthosis, walking aids, distance, safety and independence
R. Wheelchair	Dependent	Requires assistance for brakes and assistance for propulsion for more than 75% of indoor distance (50 m)	Requires assistance for brakes and to propel 50% of indoor distance (50 m)	Requires assistance to propel about 10 meters but propels independently for 40 m OR requires assistance for brakes but is	Requires cues for brakes OR poor endurance and requires more than reasonable time to propel <150m	Expected mobility is W/C Independent on all surfaces for 150 m but uses wall/ other non human assistance for propulsion OR	Expected mobility is W/C. Independent on all surfaces unlimited	Fill W/C with walking for all patients unless w/c is not used at all

				independent with propulsion on indoor surfaces	on all surfaces	requires extra time on uneven surfaces OR uses adaptations like quad pegs		
S. Stairs	Cannot negotiate stairs	Can climb up and down no more than 5 steps with multiple rest breaks and use of railings/ walking aids	Can climb up and down 6-10 steps with contact guard assistance for balance and multiple rest breaks with railings/ walking aids	Can climb 13 steps up and down with rest breaks and contact guard assistance for balance with railings/ walking aids	Can climb 26 stairs but with multiple rest break, use of railings and increased time and supervision or cues for safety	Can climb 26 stairs but with more than 1 rest break, use of railings OR increased time	Independently climbs 26 stairs up and down in reasonable time and no more than 1 break	Consider 26 steps of not more than 15 cms rise,. Consider time taken, number of rest breaks, safety, whether using alternate step strategy
T. Outdoor uneven surfaces	Unable	Can negotiate maximum of 2 surfaces but with Mod assistance/all with Max A	Can negotiate all surfaces but with Mod assistance/ half of the surfaces	Can negotiate all surfaces but with Min assistance/ all except one surface (which is necessary routinely)	Can negotiate all surfaces with supervision	Can negotiate all surfaces with AD	Independent and safe on all surfaces	Consider ramp, uneven ground, asphalt, packed mud. If the person does not need to walk outside at all, leave this item unfilled or write NA
Motor Subtotal Score								

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Health management								
U. Hygiene	Has no awareness of personal hygiene	Shows awareness only of extreme lack of hygiene-	Shows awareness of hygiene issues 50% of the time	Shows awareness of hygiene issues 75% of the time	Requires cues or reminders for personal hygiene	Aware of personal hygiene but is inconsistent with	Completely aware of personal hygiene. Insists on	Consider perineal, bath, clothing, hand washing,

		like bowel bladder accidents occasionally OR OF ALL hygiene issues less than 50% of the time				maintenance of hygiene	cleanliness at all times	bowel, bladder evacuation
V. Skin integrity	Does not follow precautions/instructions and has skin breakdown	Follows precautions/instructions 25% of the time and has repeated skin issues	Follows precautions/instructions 50% of the time and has occasional skin issues which the patient brings to the notice of carers	Follows precautions/instructions 75% of the time and has rare skin issues which is immediately brought to the attention of carers	Follows precautions/instructions with occasional cues	Follows precautions/instructions with handout or other self cueing methods	Follows skin care guidelines appropriately and consistently OR No skin issues	Consider skin inspection, avoiding sharp objects, position change.
W. Nutrition & hydration	On parenteral/assisted feeding	On mixed assisted and oral feeding	Maintains a healthy diet 25% of the time and maintains adequate hydration as per diet chart or clinical signs . repeated (4-7 times a week) episodes of signs of poor hydration	Maintains a healthy diet 50% of the time and maintains adequate hydration as per diet chart or clinical signs. Occasional (1-3 times a week) signs of poor hydration	Maintains a healthy diet 75% of the time and maintains adequate hydration as per diet chart or clinical signs. Rare (less than once a week) signs of poor hydration	Maintains a healthy diet according to a written diet plan (cues) and maintains adequate hydration as per diet chart or clinical signs. No signs of poor hydration	Maintains a healthy diet and hydration according to diet plan	Consider overall in a day
X. Medication management	Dependent / medication given parenterally/ masked/ modified	Manages 25% of medication administration ie requires medicines to be handed but is able to take	Manages 50% of medication administration appropriately but requires help for a	Manages 75% of medication appropriately but requires assistance to sort/ access medication	Requires set up or assistance from a carer to manage medication appropriately	Independently manages medication appropriately with written or other cues	Independently manages medication appropriately or has no medications prescribed	Consider remembering medication time and intake guidelines (after food/

		it without modification like grinding/ masking	number of activities to sort/ access/ dosage		with written or other cues			before food), dosage, accessing by opening packet etc
Y. Attention to safety	Completely unsafe- high risk of fall	Follows safety precautions 25% of the time- high risk of fall	Follows safety precautions 50 % of the time- moderate risk of fall	Follows safety precautions 75% of the time- low risk of fall	Follows all safety precautions 100% of the time but requires supervision in stressful situations	Follows all safety precautions 100% of the time but with cues	Follows all safety precautions 100% of the time	Consider gait belt, W/C safety, use of AFO/ walking aid and other AD, ambulation outside (monkeys)

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Reintegration								
Z. Attitude	Belligerent or non cooperative all the time	Calm but non cooperative for most therapies	Mostly non cooperative can be redirected to participate for at least 3 hours per day	Mostly friendly frequent outbursts of crying/ anger. Can be redirected to participate in all therapies	Friendly does not share concerns, but tends to brood or talk about concerns to others	Friendly and accepting of education. Requires coaxing to share concerns. Receptive to suggestions	Friendly and accepting of information and suggestions. Able to discuss needs and wants calmly and reach consensus	Attitude towards disability and future only to be considered
AA. Adjustment	Unreasonable expectations despite counselling. Repeatedly blames circumstances or others	Hopeful for a ""miracle"" has emotional outburst or is unusually quiet or has suicidal ideation	Verbalises future concerns, fears, Emotional 50% Frequently blames circumstances	Verbalises future plans that are feasible, clear but no plan of action. Occasionally blames circumstances	Verbalises future plans and has shown initiative to implement	Planned and implemented future plans <75% Seeks reasonable and clear assistance	Planned and implemented 100% activities for future	Includes education, skill development, financial planning, home modification, vehicle modification, change of job, assistance

