



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF PHYSIOTHERAPY

M.G. Road, Mysore-570 004
Accredited 'B+' Grade by NAAC



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Ref.No: JSS-CPT/ IQAC /02/2020-21

Date: 27-04-2021

IQAC (Internal Quality Assurance Cell)

Venue: Board room, JSSCPT, Mysore Time: 10 to 12 noon

Members Present

- | | |
|-------------------------|---------------|
| 1. Dr. Kavitha Raja | - Chairman |
| 2. Dr. Renuka Devi | - Coordinator |
| 3. Mr. Vijay Samuel Raj | - Member |
| 4. Mrs. Tejaswini S N | - Member |
| 5. Mrs. Dakshahini | - Member |
| 6. Mr. Mahadevappa | - Member |

AGENDA:

1. NAAC Report
2. Plan for academic year 2020-21
3. Any other matter

1.1 NAAC Report

Mr. Vijay Samuel Raj, IQAC Co-Ordinator presented the concise report of NAAC accreditation with the score of 2.70 obtaining B+.

The scores were reviewed and after the critical analysis of each criteria the following points were identified.

Feedback system to be reviewed and to be implemented in all the areas of academic, clinicals, administrative and research.

Lacking in the area of research is highlighted (Need to emphasis more publication in Scopus index journal, UGC)

Implementation of teachers training program (pedagogy should be planned)

The existing competencies should be focused towards objective grading methods.

A strong emphasis on curriculum and implementation is recommended from the NAAC peer team.

2. Plan for the academic year 2020-21

Academics

- 2.1. Change in the method of implementation of the curriculum which will be online friendly due to the Covid-19 outbreak and Revision of lesson plan, practical manual and Students Clinical Assessment Log Book (SCALB) of all the years & introduction of scoring system (EPA AMOCS) for each module.

IQAC initiated to revise the lesson plan for the academic year 20-21 and communicated with CDC.

Action plan

- Meeting with coordinators for revision of lesson plan and practical manual.
- To induct students on revised practical manual, and instruct about the scoring system added for each module which will be reflected in the internal marks.
- Feedback analysis from the faculty, students, and stakeholders to consider and implementation on the new revision of the lesson plan and practical manual.
- Change in the method of implementation of the curriculum which will be online friendly due to the Covid-19 outbreak.
- Training / induct new staff on an online platform for curriculum delivery using Google classroom, Microsoft teams, Zoom and Google meet. Exams to do on OSCE/OSCE and skill recordings to be posted.

2.2. Feedback analysis

Revision in the feedback form and feedback analysis of students, staff and stakeholders on curriculum and infrastructure

Action Plan

The feedback contents were inadequate and did not constitute components of curriculum, curriculum delivery system and infrastructure. IQAC reviewed and planned revise feedback forms and instructed to implement after each sessional exams

Parents teachers meeting feedback on curriculum delivery, college and clinical facility is made mandatory.

Clinical

2.3. Revision of clinical care pathways and Standard Operating Procedures (SOPs)

Action Plan

- Revision of Clinical care Pathway based on recent evidence carried out after quality audit and feedback

2.4. Plan to improve and inculcate Evidence Base Practice (EBP)

Action Plan

- Implementation of EBP for common conditions treated in the hospital. The project will be assigned to postgraduates under the supervision of HODs of each department.

Administrative

2.5. Administrative audit on addition in infrastructure and IT requirements

Action Plan

- Administrative audit on infrastructure and upgrade internet speed from 50-100mpbs

Research

2.6. Implementation of the interdisciplinary research unit(IDRU), multicenter projects, facilitate students grants, publications in indexed journals, Grants/ funded projects

Action Plan

- IRC initiated interdisciplinary, multicenter projects and encourage students grants.
- Updated the latest journal list encouraging Publications in indexed journals

3. Any Other



Principal

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JSS College of Physiotherapy
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IQAC Coordinator

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2

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Ref: JSSCPT/IQAC /(3)/2020-21

Date: October 12,2021

IQAC (Internal Quality Assurance Cell)

Place: Board room, JSSCPT, Mysore

Time: 10 to 12noon

Members present

- | | |
|------------------------|--------------|
| 1. Dr.KavithaRaja | Chairman |
| 2. Dr. Renuka Devi | -Coordinator |
| 3. Mr.Vijay Samuel Raj | -Member |
| 4. Mrs.Tejaswini S N | -Member |
| 5. Mrs.Dakshahini | -Member |
| 6. Mr.Mahadevappa | -Member |
| 7. Mr.Mahendra C | -Member |

AGENDA:

Review of IQAC plans for the academic year 2020-2021

Review of plans for the academic year 2020-2021

1. Academics

- 1.1. Change in the method of implementation of the curriculum which will be online friendly due to the Covid-19 outbreak and Revision of lesson plan, practical manual and Students Clinical Assessment Log Book (SCALB) of all the years & introduction of scoring system (EPA AMOCS) for each module.

Action taken

The revision was done based on the feedback analysis from students, faculty, and stakeholders, and changes were made, discussed, and later uploaded to the website for access to students.

Case discussion was done on the given case scenario as problem based learning.

The techniques were demonstrated online and the same was asked to perform at home and do video records on their attendee and send them to the class coordinators.

Practical classes' recordings to be focused on as they may be very helpful during this pandemic for the students to learn. The videos were played and shared with the students

Feedback was collected from students about online teaching. The feedback analysis reflects that theory classes were good but the practical classes had some difficulties as only videos were shown and hands-on skill was not done.

Outcome

The students and faculty effectively used practical manual and they were graded for their skills in percentage for each module reflected in scoring in internal exams.

Revised practical manual of all the subjects is sent for publication as the workbook for Physiotherapy students to Jaypee publishers

AMOCS was implemented in the clinical areas and after feedback, necessary changes were made

EPA, implemented to evaluate intern's competency in all the clinical areas.

The students feedback on online curriculum delivery is good, But fair for the skill delivery and practice

1.2 Feedback analysis

Revision in the feedback form and feedback analysis of stakeholders on curriculum and infrastructure

Action taken

The feedback form was revised and approval was taken. Feedback forms were sent through Google forms to stake holders and the response was collected. The feedback was collected and analyzed each 3 months from students and twice a year from other stake holders (teachers, alumni, parents, employers/ professionals), analysis was made and changes were implemented as recommended.

2. Clinical

2.1. Revision of clinical care pathways and Standard Operating Procedures (SOPs)

Action taken

Revision and corrections on basis of expert opinion, recent evidences, quality audit and feedback in all the clinical areas and implementation of care pathway cards

Outcome

Clinical care pathway framed and implemented for review.

2.2. Plan to improve and inculcate Evidence Base Practice (EBP)

Action taken

EBP for common conditions treated in the hospital was made in all the areas and made available to use in the clinical care setting and asked to give feedback on the usage

Outcome

Postgraduate students were trained on evidence synthesis management and were told to make a detailed evidence-based assessment and management for all conditions treated in the hospital and it is made accessible in the hospital HIS for referral

3. Administrative: Objectives of the meeting

3.1. Administrative audit on addition in infrastructure and IT requirements

Action taken

Internet speed was upgraded from 50 Mbps to 100 Mbps in the college premises for the easy accessibility of information

Outcome

It was brought to the notice of students

4. Research:

4.1. To start an interdisciplinary research unit, multicenter projects, facilitate students grants, publications in indexed journals, Grants/ funded projects

Action taken

Staff was involved in IDRUG & Multicentric project submission to ICMR.

Encouraged students for RGUHS grant

IRC has updated the UGC journal list and it's been shared with the faculty.

Outcome

As an outcome, we got grants under RGUHS, ICMR, NCERT

Many projects were submitted funding agencies


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Ref: JSSCPT/IQAC/ (4)/2020-21

Date: 30/12/2021

**IQAC (Internal Quality Assurance Cell)
Report**

Place: Board room, JSSCPT, Mysore

Time: 2-3 noon

Members present

- | | |
|-------------------------|---------------|
| 1. Dr. Kavitha Raja | - Chairman |
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AGENDA:

Review of IQAC plans for the academic year 2020-2021

1. Academics

- 1.1. Change in the method of implementation of the curriculum which will be online friendly due to the Covid-19 outbreak and Revision of lesson plan, practical manual and Students Clinical Assessment Log Book (SCALB) of all the years & introduction of scoring system (EPA AMOCS) for each module.

Outcomes

- The revised lesson plan and practical manual are implemented for all the years
- All the staff was trained and they successfully used the online platform for classes and assignments. Good feedback on clinical skill recordings and OSCE/OSPE exam method. completion of the lesson plan was as per the timetable within the stipulated schedule which is reflected in the results.
- The students and faculty effectively used practical manual and they were graded for their skills in percentage for each module reflected in scoring in internal exams
- For practical classes clinical skill recordings were used, small group practical practice sessions were adapted and PBL classes were conducted and feedback taken
- Additional classes were implemented for students by physiopedia course and squadia.

- 1.1. Revision in the feedback form and feedback analysis of stakeholders on curriculum and infrastructure

Action taken

- The feedback form was revised and approval was taken. Feedback forms were sent through Google forms to stake holders and the response was collected. The feedback was collected and analyzed each 3 months from students and twice a year from other stake holders (teachers, alumni, parents, employers/ professionals), analysis was made and changes were implemented as recommended.

Outcome

- The parent's feedback was that they were lacking practical skills as most of the classes were online. They were happy with the online platform and the method of delivery that was made at lock down time. After analysis the clinical skill recordings were done on techniques and were shared with the students. The students were told to perform the skill on any of their attenders and share the video through online platform. The skill was analyzed and the feedback and corrections were made.
- -Students gave good feedback on curriculum and curriculum delivery. They had problem in connectivity as few remote places had internet issues. Suggestions were given to increase the mpbs and most of the theory classes and skills classess were recorded and shared. Once the lock down small group teaching were done batch wise and the feedback on small group teaching from students were excellent.
- Teacher's feedback on the curriculum and curriculum was very good. The teachers were happy about the sessions that were conducted by the college and the university to use the online platform effectively.
- The alumnus and the professionals feedback after analysis was good and very good on the curriculum and curriculum delivery.

2. Clinical

2.1. Revision of clinical care pathways and Standard Operating Procedures (SOPs)

Outcomes:

- A clinical audit is made as per the checklist regarding the assessment format and case documentation shows the good progression
- CCP framed and implemented
- SOPs on post covid rehabilitation were implemented
- The evidence synthesis was done and the copy is made available in Department OPD for reference
- Revision of SCALB to AMOCS is implemented for the clinical documentation of students based on the area of posting.
- EPA is implemented for interns in the clinical area for evaluation and the scoring is done based on the fulfillment criteria of the EPAs

3. Administrative

- 3.1. Administrative audit on addition in infrastructure and IT requirements

Outcome

- Administrative audit on infrastructure and upgrade internet speed from 50-100mpbs
- Practical skills videos were converted into MP3 and stored in the AV room for students teaching purpose during online mode of teaching.

4. Research

- 4.1. To start an interdisciplinary research unit, multicenter projects, facilitate students grants, publications in indexed journals, Grants/ funded projects

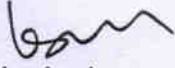
Outcomes:

- An interdisciplinary research unit and Multicentric plan of research activity are initiated and as an outcome grant submitted to the ICMR project.
- Several research communication webinars were organized and conducted at the national level and international levels with eminent speakers

- IRC took the initiative to list down all the journals under UGC care, Scopus, and web of science and encouraged all the staff for research activity
- A new SIG group is created and encouraged staff and students to contribute to research work
- Multicentric projects and Adhoc submission to ICMR. DST and Research proposal for RGUHS was written and sent.

1.1Any Other

- Physiotherapy Museum was brought to the highlight representing the milestones of physiotherapy modalities & skills
- Staff's allocation and staff room division based on the year wise for efficient work output


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