

JSS COLLEGE OF PHYSIOTHERAPY

Interviewing and observational skills:

Students must gather visual, auditory and tactile information through observation, communication and clinical examination. Gathering information also includes reading medical records or other written documentation, use of assessment tools and measures, and communicating with members of the health care team, patients and their family.

Communication

Students must be able to observe and describe affect, activity, posture(s) and nonverbal communication. Students must be able to communicate effectively and sensitively with clients, families and members of the health care team

Critical thinking and reasoning

Students must demonstrate the cognitive skills and memory necessary to measure, calculate, and reason in order to analyze, integrate and synthesize information. Students also need to be able to demonstrate the ability to accurately evaluate their own performance to identify learning gaps and to further direct their learning including seeking assistance.

Psychomotor/Physical

Students must demonstrate sufficient motor function to safely perform initial and ongoing assessments and interventions, including collecting data and assessment tests and measures. Motor function should be sufficient to allow completion of tasks in a timely manner, to ensure client safety. Students must be able to use common diagnostic aids or instruments either directly or in an adaptive form (e.g., sphygmomanometer, stethoscope, and goniometer) and provide the necessary physical guidance for exercise and/or functional movement by instruction or demonstration. In addition, students must be able to physically participate in all learning experiences of the educational program (e.g., for clinical skills laboratory work).

Professional Standards: Students must demonstrate sensitivity, compassion, integrity, and concern for others. Students must be respectful of individuality and diversity, demonstrate interpersonal skills to engage and motivate clients/patients and families. Students must be aware of their own limitations and seek help to provide optimum care.

*****Students with Disabilities**

JSS College of Physiotherapy is committed to ensuring that students are afforded an academic environment that is dedicated to the advancement of learning and that is based on the principles of equitable access and individual dignity; as such, they are committed to facilitating the integration of students with disabilities. Each student with a disability is entitled to reasonable accommodation that will assist her/him to meet the program standards and academic requirements. Reasonable accommodation cannot compromise the essential requirements of a program or client/patient safety and well-being. The appropriateness of accommodation will be assessed on a case by case basis.

MPT – Masters of Physiotherapy

Interviewing and observational skills:

Students must gather visual, auditory and tactile information through observation, communication and clinical examination. Gathering information also includes reading medical records or other written documentation, use of assessment tools and measures, and communicating with members of the health care team, patients and their family.

Communication

Students must be able to observe and describe affect, activity, posture(s) and nonverbal communication. Students must be able to communicate effectively and sensitively with clients, families and members of the health care team. Students must be able to coherently summarize a client's condition, and assessment and intervention plan verbally and in writing. Students must be able to avail the services of an interpreter when the language spoken by the patient is different from his/ her own and be able to convey through the interpreter effectively and appropriately. Students must be able to convey important information to patients and families who are illiterate.

Critical thinking and reasoning

Students must demonstrate the cognitive skills and memory necessary to measure, calculate, and reason in order to analyze, integrate and synthesize information. In addition, students must be able to comprehend multidimensional and spatial relationships in an acceptable timeframe to ensure client safety. Students also need to be able to demonstrate the ability to accurately evaluate their own performance to identify learning gaps and to further direct their learning including seeking assistance. Students must have critical appraisal skills in order to build a foundation for evidence-based practice and the ability to tailor evidence into everyday clinical practice.

Psychomotor/Physical

Students must demonstrate sufficient motor function to safely perform initial and ongoing assessments and interventions, including collecting data and assessment tests and measures. Motor function should be sufficient to allow completion of tasks in a timely manner, to ensure client safety. Students must be able to use common diagnostic aids or instruments either directly or in an adaptive form (e.g., sphygmomanometer, stethoscope, goniometer) and provide the necessary physical guidance for exercise and/or functional movement by instruction or demonstration. Students must be able to execute motor movements reasonably in order to ensure patient safety and treatment effectiveness, either through the students' own movement or through their ability to

guide or direct the movement of others. In addition, students must be able to physically participate in all learning experiences of the educational program (e.g., for clinical skills laboratory work).

Professional Standards: Students must demonstrate sensitivity, compassion, integrity, and concern for others. Students must have the cognitive abilities to understand and develop the theoretical knowledge and professional skills to work collaboratively with their peers, patients, and colleagues. Students must be respectful of individuality and diversity, demonstrate interpersonal skills to engage and motivate clients/patients and families, demonstrate creative problem solving skills and be able to effectively manage multiple, potentially competing demands. Students must consistently demonstrate flexibility and multi-tasking abilities. Students must demonstrate adaptability to changing environments and the ability to function effectively and independently under stress considering ethical standards and legal requirements. Students must demonstrate an interest towards research and life-long learning in the pursuance of their profession.

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