



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>JSS COLLEGE OF PHYSIOTHERAPY</b>
• Name of the Head of the institution	<b>Dr. Kavitha Raja</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>08212548234</b>	
• Alternate phone No.	<b>9448824379</b>	
• Mobile No. (Principal)	<b>9686677220</b>	
• Registered e-mail ID (Principal)	<b>kavitharaja_jsscpt@jssonline.org</b>	
• Alternate Email ID	<b>jsscpt@jssonline.org</b>	
• Address	<b>JSS college of Physiotherapy M G Road</b>	
• City/Town	<b>Mysore</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>570004</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated to RGUHS</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Private</b>				
• Name of the Affiliating University	<b>Rajiv Gandhi University of Health Sciences</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr. Renukadevi M</b>				
• Phone No.	<b>08212548234</b>				
• Alternate phone No.(IQAC)	<b>8123732414</b>				
• Mobile No:	<b>9741200271</b>				
• IQAC e-mail ID	<b>iqac_jsscpt@jssonline.org</b>				
• Alternate e-mail address (IQAC)	<b>renukadevim_jsscpt@jssonline.org</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#">Not Applicable</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jssphysiotherapy.edu.in/assets/documents/academics/academic_calender_2021_JSSCPT.pdf">https://jssphysiotherapy.edu.in/assets/documents/academics/academic_calender_2021_JSSCPT.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.70</b>	<b>23/02/2021</b>	<b>23/02/2021</b>	<b>22/02/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>27/01/2016</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>00</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>NIL</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
- Change in the method of implementation of curriculum which will be online friendly due to Covid-19 outbreak.		
-Revision of practical manual and Students Clinical Assessment Log Book(SCALB) of all the years & introduction of scoring system (EPA AMOCS) for each module.		
- Revision in the feedback form and feedback analysis of students, staff and stakeholders on curriculum and infrastructure		
-Revision of clinical care pathways and Standard Operating Procedures (SOPs)		
-Plan to improve and inculcate Evidence Base Practice (EBP)		
-Administrative audit on addition in infrastructure and IT requirements		
-Initiated and implemented interdisciplinary research unit(IDRU), multicenter projects, facilitate students grants, publications in indexed journals, Grants/ funded projects		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
<p>Training / induct new staff on online platform for curriculum delivery using Google classroom, Microsoft teams, Zoom and Google meet. Exams to do on OSCE/OSCE and skill recordings to be posted.</p>	<p>All the staff were trained and they successfully used the online platform for classes and assignments. Good feedback on clinical skill recordings and OSCE/OSPE exam method. completion of lesson plan was as per the time table within stipulated schedule which reflected on the results .</p>
<p>To induct students on revised practical manual, and instruct about the scoring system added for each module which will be reflected in the internal marks.</p>	<p>The students and faculty effectively used practical manual and they were graded for their skills in percentage for each module reflected in scoring in internal exams.</p>
<p>The feedback contents were inadequate and did not constitute components of curriculum, curriculum delivery system and infrastructure. IQAC reviewed and planned revise feedback forms and instructed to implement after each sessional exams.</p>	<p>The feedback collected, analyzed and action plan charted.</p>
<p>Revision of Clinical Care Pathway (CCP) based on recent evidence carried out after quality audit and feedback.</p>	<p>Framed and implemented for review.</p>
<p>Implementation of Evidence Base Practice (EBP) for common conditions treated in the hospital. The project will assigned to post graduates under the supervision of HODs of each department.</p>	<p>The evidence synthesis was done and the copy is made available in Department OPD for reference.</p>
<p>Internet speed to increase from 50mbps to 100mpbs.</p>	<p>Installed with 100 mpbs.</p>
<p>Initiated IDRU with health sciences college for</p>	<p>Submission of research proposals for grants to funding agencies,</p>

<p>multidisciplinary research activities like multi-center grant writing. IRC to take initiative regarding publication in indexed journal.</p>	<p>approval of grants from NCERT ,ICMR &amp; RGUHS, and publication in indexed journal.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Governing Council</p>	<p>26/11/2021</p>
<p><b>14. Does the Institution have Management Information System?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>The Institutional management information system operates under the following category</p> <ol style="list-style-type: none"> <li>1. Academic Planning and Development - Information on academic activities including Lesson plan, Monthly unit plans, assignments, Internal evaluation, are carried through MS Teams. The information on timetable, announcements of activities are done through website and LMS. The class also operates WhatsApp group, through which daily updates and informations are passed on to students and faculty. The contents for education and learning is done through Cloud sharing</li> <li>2. Administration : Leave management is digitatization, and administrative informatiuons are carried through Enterprise resource planning (ERP) . Communication are carried out online through email, and WhatsApp</li> <li>3 Finance and Accounts: Finance and Accounts is maintained on TALLY and staff financial welfares through computers and email.</li> <li>4. Student Admission and Support : The admission is carried through online , with website as the information operating syste. Student queries and support is provided thorough online platform.</li> </ol>	

**15. Multidisciplinary / interdisciplinary**

JSS College of Physiotherapy is part of the larger JSS institutions catering to diverse disciplines such as medical sciences, engineering sciences, and humanities. This is a major source of collaborations for multidisciplinary and interdisciplinary exchanges. These have resulted in meaningful collaborations in services, academics, and research and more significantly in community engagement. The parent organization has a close relationship with the government and nongovernmental agencies in this part of the state. These relationships offer a variety of opportunities in terms of field visits, community engagements, clinical postings, etc., The health institute is attached to 1800 bedded super specialty hospital where physiotherapists have complete autonomy by way of blanket referral in core departments and need-based referral in other departments ensures that students have enviable opportunities to learn clinical skills in an interdisciplinary manner. The institute has introduced an interdisciplinary unit catering to rehabilitation. Students are exposed to interdisciplinary evaluation, goals setting, devising a plan of care and work with patients without boundaries.

Integrated learning takes place as a part of the academic presentations; the students are given the opportunity to present the topic, which is integrated with other subjects vertically and horizontally. The clinical learning and practice are made as an interdisciplinary event. The faculty and students take part in case/rounds discussion along with other specialties. Moreover, the setting of physiotherapy within a mainstream physical education curriculum is an excellent source of interdisciplinary learning.

**16. Academic bank of credits (ABC):**

The institute has not registered with ABC. The institute is affiliated to Rajiv Gandhi University of Health Sciences (RGUHS) and comes within the scope of the health institutes. However the institute encourages the students to register under ABC as per their choice.

The institute has designed their own curricular and pedagogical approaches within the approved framework laid down by the RGUHS. These are in form of lesson plan(LP), Practical Manual (PM), students competency assessment log book (SCALB), AMOCS. The lesson plan is designed to cater the present need and this meets the standards of physiotherapy both at national and international level. The reference books teaching materials, assignments, and the mode of assessments are clearly defined in each module. This process of

curriculum delivery helps the faculty and students to execute the objectives effectively. The LP, PM and SCALB are recognised as some of the good practices in academic and clinical areas of the institute.

### **17.Skill development:**

The institute engages students and faculty to enhance their capability. The programmes and courses are incorporated into the curriculum which includes problem based learning (PBL), fitness, soft skills, English and professional language skills. The courses are provided as an add-on course which is planned in the year of program. Yoga is planned along with the fitness programs, which are provided as regular ongoing programs. The skills of the students are identified at the initial phase during induction and on the assessment sessions. The identified students are mentored by the seniors and faculty on a regular basis. Some of the value-based education which is delivered to students includes citizenship values, ethics and constitutional. The students are encouraged to involve themselves in NSS and participate in the programs which include the universal human values. Various programs are organised by NSS including the health and community programs, where students and faculty are exposed to various situations, through which they are trained to achieve and develop skills.

Physiotherapy skills taught through theoretical that is practiced through supervised self practice sessions and the gathered knowledge and skills are translated into practice through clinical practice. The process is strengthened by having short term courses, workshops and conference attendance and presentation. The courses pertaining to physiotherapy and skills are identified through online including PhysioPlus, Physiopedia, and other online platforms and offered to students through online. These are credited for their evaluation.

Students are exposed to ethical and value-based education through postings in various community areas. It is also carried out in theory modules followed by practical modules followed by clinical modules which drive students towards the global excellence, the international engagement cell committee of the college frequently outlooks the global strategies in education and helps in implementing those into the current educational practices of the college based on their benefits to the students.

The good practices of the institute include the skill development program in the professional language skills and communication and the professional skills which are developed during the course of

study.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institutes integrated the Indian knowledge system by incorporating the specific programs in the academic curriculum. The programs include teaching Indian language which includes Kannada during the course of study. The Indian system resource material, which includes books, audio and video are available in the college library. The institute being an health institute it offers medium of instruction in English only, but assists students to take up challenges by offering translation facilities and support service, the mentors also provide support to students in the overcoming the language barriers.

The Indian culture and tradition is promoted and practiced in institution. Some of the examples are organising cultural fest and celebration of ethnic day in commemoration of the Indian culture. This enables the students from different places to understand and learn the culture and tradition of respective states. Festivals of India are celebrated by all faculties and students, events are organised in those days, and some examples include celebration Onam, Diwali, Pongal etc. Some of the good practices pertaining to the integration of Indian knowledge system include commemoration of festivals and days by faculties and students and sharing the importance of their culture and tradition.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution constantly works towards quality education in acquiring knowledge and skills. The institute has adopted the curriculum designing based on the need and is delivered to the students as theoretical, practical and clinical skills. The students are trained in these aspects orderly by acquiring knowledge through theory classes that includes didactic, self directed learning (SDL), assignments and seminars. The skills are developed through practicals and translating into practice at the clinical level.

These are achieved through planning the curriculum as courses, which are divided into modules. Each course is defined with the course outcome (CO), that describes the significance of essential learning and the students have achieved, these are demonstrated at the end of the course. Similarly the program is defined with an objective and program outcomes (POs) which are closely related and aligned with the graduate attributes. The student has an option to carryout and performs to excellence through the learning process and



opportunities provided at various platforms, example a student who has excelled in theory can adopt to do research and the institute offers guidance and mentors to help the student achieve his goals. Also program specific objectives are planned and laid down for the specific program.

#### 20.Distance education/online education:

Owing to as a health institute and being affiliated to the Rajiv Gandhi University of Health Sciences the institute does not independently provide online or distance education (programs). However the institute adopts online programs that are incorporated into the curriculum and are delivered to the students. The courses include from Physiopedia, PhysioPlus, SWAYAM and other platforms.

### Extended Profile

#### 2.Student

2.1	304
Total number of students during the year:	

File Description	Documents
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2.2	47
Number of outgoing / final year students during the year:	

File Description	Documents
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2.3	66
Number of first year students admitted during the year	

File Description	Documents
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#### 4.Institution

4.1	59.91
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
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#### 5.Teacher

5.1	14
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Number of full-time teachers during the year:	
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File Description	Documents
5.2	14
Number of sanctioned posts for the year:	

File Description	Documents
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## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

#### Curricular Planning and Implementation

- The Institution ensures effective curriculum planning, delivery, and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University (Rajiv Gandhi University of Health Sciences).
- Based on the result analysis, and feedback from the students and stakeholders of the previous year the curriculum was planned and implemented. Curriculum planning, implementation, and evaluation
- Plan to improve and inculcate Evidence-based management in patient care
- Result analysis, feedback analysis, and identification of slow learners/fast learners after each internal sessional exam.
- The curriculum delivery plan was changed, and the college used online platform systems for curriculum delivery. Classrooms were made in the MS Team and the Assignments were also given through MS Teams. SDL and PBL were implemented.
- Implementation of Revised Practical manual, SCALB, and AMOCs. Made measurable, can be graded in percentage.
- Covid 19 protocol and precautions in OPD and wards, Covid SOP for staff treating patients, and Physiotherapy treatment protocol as per the guidelines of the WHO were implemented
- Plan to improve and inculcate evidence-based practice.
- Identification of slow and fast learners, remedial classes for slow learners. The outcome was measured by result analysis after the exams were conducted to slow learners.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/1-1-1-curriculum-committee.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/1-1-1-curriculum-committee.pdf</a>
Any other relevant information.	<u>Not applicable</u>

### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

40

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as

against the total number of students during the year

504

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

#### Response:

In keeping with graduate attributes and generic outcomes of health care professionals, many of these lessons are imparted through experiential learning. Ethics and administration are incorporated in the syllabus which emphasizes the students to follow the ethical principles of inpatient care

Continuation in subscription to the Indian journal of medical ethics, and several books on ethicsemphasize human values and bioethics.

Students are posted in the district early intervention center and they get an experiential understanding of families' struggles with children with special needs. Sports week and cultural week and academic weeks were conducted to bring out students' talent. National Integration Camps: Through the National Service Scheme (NSS) units of the college renowned experts are invited to talk on issues like Swachh Bharath, life skills, disaster management, food adulteration, and all field activities are planned with a focus on gender equity, woman empowerment, human values, and Indian Culture. The students also participate in tree plantation and are given orientation about topics on environmental sustainability like preservation of water, rational use of environmental resources, etc. The NSS Unit regularly conducts yoga sessions and celebrates world yoga day. The NSS activities enable students to grow individually and also as a group.

File Description	Documents
List of courses with their descriptions	<a href="http://jssphysiotherapy.edu.in/Home/naac_1_3_1">http://jssphysiotherapy.edu.in/Home/naac_1_3_1</a>
Any other relevant information	<a href="#">Not applicable</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

171

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

192

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/1.4.1%20All%20feedback%20merged.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/1.4.1%20All%20feedback%20merged.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/1.4.2%20Stakeholders%20report.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/1.4.2%20Stakeholders%20report.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

11

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

13

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**



File Description	Documents
Any other relevant information	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
66	14

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

#### Response:

In the pandemic situation of the preceding year, cultural week in the virtual platform. Painting, Drawing, Hairstyle, Rangoli, Poetry, Short video, Photography, Essay writing, and best out of waste was conducted. For sports, virtual games were conducted. The indoor games Chess, Ludo, Tambola, Free fire, and Rubik's Cube were conducted. Souvenir soft copy was released online

Academic presentation of the academic year was conducted through the online platform (Teams). The academic week celebration Etiquette 2021 was a quiz, pick and speak, collage making competition, model making, crossword solver, paper/poster presentation, Debate

competition, and academic dumb charades were conducted.

The International Yoga Day was celebrated on 21st June virtually through Google meets .World environment day- Eco-friendly practices. The students conducted "a plant sapling event". It involves clicking pictures of a new sapling planted by the students to signify the importance of World Environment Day.

World physiotherapy day was celebrated on the 8th of September 2021. Staff who worked for Covid - 19 patients were honored with incentives and the museum was inaugurated. Integration Day was held on the 28th of August 2021, College day was on 2021 and the graduation day was on the 4th of September 2021

File Description	Documents
Appropriate documentary evidence	<a href="https://jssphysiotherapy.edu.in/assets/documents/committee/ANNUAL-REPORT-2020-21-studnets%20council.pdf">https://jssphysiotherapy.edu.in/assets/documents/committee/ANNUAL-REPORT-2020-21-studnets%20council.pdf</a>
Any other relevant information	<u>Nil</u>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

**Experiential learning.** Disability surveys to identify community-level workers and train them in rehabilitation strategies, skits, street plays, and rallies to spread awareness. Home re-entry evaluations in rehabilitation, decide on venues for therapeutic outings, and organize.

**Integrated/interdisciplinary learning:** Integrated learning takes place as a part of the academic presentations; the students are given the opportunity to present the topic, which is integrated with other subjects vertically and horizontally.

**Participative learning** Student projects are a part of the curriculum. They are guided to find an answerable research question and complete the process of research. Students are assigned relevant topics to create videos of practical skills. Interns and pgs use online platforms like physio plus and HEP2GO for education materials

**Problem-solving:** Clinical practice guidelines (CPG) and clinical reasoning forms are the patient-centric problem-solving approach with Evidence-based practice( EBP) and Journal Club(JC) presentations, which are aimed at effective problem solving

**Learning in the Humanities:** They evaluate and plan treatment at the institution level and at the community. Home visits and living area audit is carried out.

**Project-based learning:** Students participated in evaluation and intervention including education and school fitness. Final year and MPT students undertake projects/ thesis in their area of interest.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

A. All of the Above

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution has a lecture capturing system (LCS) room and 6 ICT enabled classrooms, every classroom has been provided with a camera and audio recorder

The assignments and study materials are made available to the students through Microsoft Teams and Google classrooms. The codes are provided to the students where they access and submit their assignments.

The institute has acquired drillbit software, where manuscripts and assignments are checked for plagiarism. Moodle platform is used for the learning management system (LMS). The digital content developed by the faculty is shared with the students for beyond classroom learning. The digital library section has weblinks to provide student additional information regarding the subjects, books, research, clinical keys, and other information. The RGUHS has granted access to online research journal subscription through Helinet.

The interlibrary facility is available through DELNET. E-journal and e-books are accessible through the digital library. Leard's statistics, Mendeley and SPSS software is provided to the teachers, for UG and PG projects. The PowerPoint presentation bank is made available at the library. Audio-video learning to develop skills is achieved through digital smart TV installed at all labs, which is used as a part of the effective teaching and learning process.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/2.3.3_online%20resources%20used%20by%20Teachers.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/2.3.3_online%20resources%20used%20by%20Teachers.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/2.3.3%20ICT-enabled-teachers.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/2.3.3%20ICT-enabled-teachers.pdf</a>
Webpage describing the "LMS/ Academic Management System"	<a href="http://jssphysiotherapy.edu.in/Home/library">http://jssphysiotherapy.edu.in/Home/library</a>
Any other relevant information	<a href="https://www.microsoft.com/en-in/microsoft-teams/log-in">https://www.microsoft.com/en-in/microsoft-teams/log-in</a>

**2.3.4 - Student :Mentor Ratio (preceding academic year)**

Number of Mentors	Number of Students
13	288

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students**

Developing knowledge is delivered through didactic, seminars, and assignments; these are planned every year through unit plans and lesson plans. The skill component is addressed through practical sessions, using case scenarios to instill reasoning, demonstrations, and practice, which are monitored and documented through the practical manual. The revised practical manual has scoring for each module to score the student's performance which will be reflected in their internal assessment marks.

Once the practical skill is learned, the translation of knowledge and skill takes place in the clinics through patient assessment and treatment planning. This aspect of affective functioning is captured by the Student Competency Assessment Log Book (SCALB) for UG and PG. AMOCs are introduced for interns to score their skills in the clinical.

Research and evidence-based practice (EBP) is emphasized which are achieved through Journal club, EBP presentations, and case conferences. Interns and postgraduates keep a portfolio of selected patients.

Creativity among students in academic skills is enhanced by involving students in audio-video recording activities, one such activity is clinical skills recorded by our students. Autonomy is exercised to the student's council, under the guidance of faculty to organize events; they are guided accordingly to achieve the best.

File Description	Documents
Appropriate documentary evidence	<a href="http://jssphysiotherapy.edu.in/assets/documents/SCALB-BOOK.pdf">http://jssphysiotherapy.edu.in/assets/documents/SCALB-BOOK.pdf</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/Home/Infrastructure">http://jssphysiotherapy.edu.in/Home/Infrastructure</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

14

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

#### 2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

10

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

14

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

1

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The academic calendar is formed prior to the commencement of the session. The academic calendar of RGUHS is used as a guide and scheduled. Formal internal assessment (IA) exam dates are scheduled in the academic calendar. Any unforeseen circumstances that interfere with the adherence to the academic calendar are notified well in advance to students, through circular /google classroom / WhatsApp.

The academic calendar is planned with dates of events of



examinations, which are laid down by the curriculum committee comprising of all coordinators in academics. All the committee meetings, staff meetings, National day celebrations, festivals and students' vacation, Governing council meeting and graduation day are scheduled and put in the academic calendar.

The institution has a continuous internal evaluation (CIE) system incorporating continuous and formative assessment for deciding marks on internal evaluation. The lesson plan is given to every student, which gives transparency to the contents and the process. The process of continuous internal assessment is carried out with complete transparency and is done as per the guidelines laid down in the institutional policy. The method of calculation of IA marks for the submission to university is laid down in the policy course outcomes.

File Description	Documents
Academic calendar	<a href="http://jssphysiotherapy.edu.in/assets/documents/archives/2017-18/academic-calender-2017-18.pdf">http://jssphysiotherapy.edu.in/assets/documents/archives/2017-18/academic-calender-2017-18.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://jssphysiotherapy.edu.in/assets/documents/academics/BPT/academic-calender-2020-21.pdf">https://jssphysiotherapy.edu.in/assets/documents/academics/BPT/academic-calender-2020-21.pdf</a>
Any other relevant information	<u>NIL</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Question papers for internal examination are set by subject teachers, scrutinized by the head of respective departments and answer keys submitted prior to examination.

As per our policy, every internal exam paper, in theory, is corrected blindly by two evaluators. Scripts with a difference of 15% or more in marks awarded between valuator are considered for a third valuation. The third valuator is normally considered as a senior faculty member. Internal assessment marks are displayed within 2 weeks of examination. The expected answers as per key are discussed with the student at which time the students have the

opportunity to self evaluate their answer papers.

The students are given feedback about their performance and suggestions are given for their improvement and are free to discuss these with the valutors and if responses are not acceptable to them they may approach the grievance cell.

The grievances related to university exams and results are directly addressed to RGUHS, a formal process prescribed by the university is followed, the institution guides and facilitates the procedure. After the results are announced, the students are reminded about options to resolve grievances. These include a request for photocopies of answer sheets.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures  
Processes integrating IT Continuous internal assessment system Competency-based assessment  
Workplace-based assessment Self assessment OSCE/OSPE

**Response:**

**Examination procedures: Internal Evaluation**

From 2020-21 during pandemic time the students wrote exam online in both open book method and OSCE/OSPE method.

Continuous internal assessment system & Competency-based assessment / Workplace-based assessment / OSCE/OSPE

The institution has competency-based learning, the practical manual and SCALB books are provided to students at their clinical postings. There was a gross revision of lesson plan, Practical manual and addition of rubric to the assessment of skills in the practical manual. Introduced EPA and AMOCS for UG and PGs. Academic and

clinical audit is carried out to assess the process. Other continuous internal assessments adopted by the Institute are

The Practical Manual (PM)

Students Competency Assessment Log Book (SCALB)

Structured case presentation

EBP, seminar and JC assessment forms and

Portfolio

EPA and AMOCS

Processes integrating IT:

University: The University is completely IT integrated; the institute adheres to the procedures and rules laid down by the RGUHS. Evaluation procedures of the university are IT enabled this includes evaluation methods, data entry, and announcements of results. Notifications of examinations and results are communicated through IT-enabled circulars. These circulars and results are accessible to all students.

File Description	Documents
Information on examination reforms	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/2.5.3-examination-reforms-20-2021.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/2.5.3-examination-reforms-20-2021.pdf</a>
Any other relevant information	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/2.5.3-examination-reforms-20-2021.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/2.5.3-examination-reforms-20-2021.pdf</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The learning outcomes are clearly laid down in the lesson plan, practical manual, and SCALB. The handbook for UG, PG, and interns gives stated instructions and outcomes. The details and contents are available on the dedicated website and are accessible to students and staff. The teachers and students are inducted and oriented through a formal program on teaching-learning and evaluation methods with the laid down outcomes. The disciplinary knowledge acquisitions are emphasized throughout the course and are mandated through rules and regulations and the confidence gained through the students' council. The graduate attributes reflect disciplinary knowledge and understanding, generic skills, including global competencies; these are reflected through the results, placements in India, and abroad. The students and staff are identified by the reflection of institutions' strengths and achievements.

Course Outcomes: The result analyses are carried out at the end of the course. The analysis is carried out each year, reviewed and suitable measures are taken through staff meetings and governing council meetings. The mapping of alumni in terms of progression to higher education and employment is an important aspect of the outcome.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-1/Graduate-attributes.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-1/Graduate-attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-1/Programme-outcome-and-assessment.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-1/Programme-outcome-and-assessment.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="http://jssphysiotherapy.edu.in/home/naac_2_6_1">http://jssphysiotherapy.edu.in/home/naac_2_6_1</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-1/MPT-Programme-outcome.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-1/MPT-Programme-outcome.pdf</a>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated

learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The institute takes sustainable initiatives in reforming the learning outcome-based curriculum framework which is delivered through lesson plan (LP), Practical manual (PM), and SCALB. These competencies are inclusive of generic skills like communication, ethics, respect, empathy, and specific one's likeability to undertake several discipline-specific skills like body weight supported treadmill training, standard assessments for specific conditions, and skills of professional development like critical reading and appraisal of published research in order to cull and assimilate evidence into everyday practice. A large part of these resources is online resources including our library e-repository. We have incorporated plagiarism detection software for the assessment of assignments and student-delivered work. To foster this we have several project-based modules where students work individually or in small groups to articulate, explore and answer questions. Apart from this Journal Club (JC), evidence-based practice (EBP) presentations; self-directed learning (SDL) becomes an integral part of the curriculum. Core competencies are emphasized during clinical training. Advanced methods of the teaching-learning process are adopted with lecture capturing system (LCS), Google classroom (GCR), and digital library. Clinical reasoning skills are adopted in the teaching and learning process, which are evaluated through case presentations, case conferences, and practical examinations.

File Description	Documents
Programme-specific learning outcomes	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-3/Programme-Specific-Objectives.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-3/Programme-Specific-Objectives.pdf</a>
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent-teacher meetings are conducted after every internal assessment. Apart from these physical meetings, a WhatsApp group is created between the class coordinator and parents and students each year and informal discussions are undertaken. The feedback is analyzed and in consort with teacher observations in class, mentor

reports, and internal assessment marks, students are identified who need additional work. these may include advanced work or remedial measures. Remedial measures are carried out after each evaluation process. Informal communication with mentoring is facilitated as a consistent measure to support and encourage students, and research scholars are solicited to volunteer time to perform the above activities along with the staff. First-year Remedial classes for the students in specific subjects are organized. Progress is discussed every month during class coordinator meetings and information is given to parents. Additional assessment is conducted through seminars, assignments, and written examinations. These results are analyzed and discussed with the respective students/class, and the mentor identifies needs and inculcates students to overcome hurdles. The outcome is analyzed through the internal assessment. A formal analysis of results is undertaken and discussed during governing council meetings. Suggestions from members are taken up and acted upon.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-4/Proceedings_of_parent_teachers_meetings_2013_2018.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-4/Proceedings_of_parent_teachers_meetings_2013_2018.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-4/Parent-Teacher-Meeting-Consolidated-Report.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/2-6-4/Parent-Teacher-Meeting-Consolidated-Report.pdf</a>
Any other relevant information	<a href="#">Not applicable</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://jssphysiotherapy.edu.in/assets/documents/naac/1.4.1%20All%20feedback%20merged.pdf>

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University

**during the year**

5

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
7	51.28



File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="https://main.icmr.nic.in/extramural-ad-hoc">https://main.icmr.nic.in/extramural-ad-hoc</a>
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The innovations in clinical practice include using the Telerehabilitation services for the patients due to the COVID pandemic. Also, the staff and students were sensitized to safe practices for the prevention of COVID in Hospital clinics and workplaces through live workshops and demonstration

Academics For students who are posted in clinics, who couldn't come due to lockdown were given the case scenarios which were in line with the objectives mentioned in the SCALB (Student competency assessment log book) as a document that will integrate their knowledge and learning to the clinical practice.

In the hospital patients who are fit for discharge and were not able to come due to travel restrictions were given education material and were followed through Telerehabilitation to ensure that there is a carryover effect and maintenance of the benefits of the treatment they took. The department of rehabilitation has followed up Post COVID cases and was given Telerehabilitation and Yoga Therapy for 6 months.

Also as a part of community responsibility, the college took training for traffic police personnel on handling suspected spinal cord injury individuals during accident sites, which was well received by them, and the same proposal was sent to ICMR for which the grant was awarded to the college.

File Description	Documents
Details of the facilities and innovations made	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/3-2-1-innovations-supporting-doc.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/3-2-1-innovations-supporting-doc.pdf</a>
Any other relevant information	<a href="#">Not Applicable</a>

### 3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

#### 3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

3

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

16

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

2

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.2 - Number of students participating in extension and outreach activities during the year

257

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

JSS College of Physiotherapy has been actively participating in many extension and outreach activities as a part of its outreach community program. It has been recognized for its activities by reputed non-governmental and governmental organizations for many years. For the year 2020-21, JSS College of Physiotherapy to its community outreach activity through NSS Unit has received an appreciation letter from Government Primary school Devnoor and from

the self-help group Gurumalleshwara Seva samithi.

JSS Mahavidyapeetha and Suttur Jathra Mathsova Samithi's organizes yearly Jathra program in Suttur ,wherein JSS College of physiotherapy has taken initiative in putting up a cubicle where educational material is displayed of common conditions treated by physiotherapists, also the students and staff will do take initiative in doing screening of fall in elderly, obesity identification and other risk factor identification of lifestyle diseases. The Jathra committee has recognized this service and awarded an appreciation certificate for the same.

File Description	Documents
List of awards for extension activities in the year	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/3-4-3-list-of-awards-and-recognitions.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/3-4-3-list-of-awards-and-recognitions.pdf</a>
e-copies of the award letters	<a href="http://jssphysiotherapy.edu.in/Home/naac_3_4_3">http://jssphysiotherapy.edu.in/Home/naac_3_4_3</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/3-4-3/Certificate-of-appreciation-Yoga-Event.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/3-4-3/Certificate-of-appreciation-Yoga-Event.pdf</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institution regularly engages in activities that sensitize the social responsibilities of faculty and students.

#### Activities included

1. Context: Awareness to staff and students regarding precautions to be considered for COVID 19

- Objective: To sensitize students and staff regarding precautions to be taken for preventing the spread of COVID 19
- Activity: Staff (Teaching and non-teaching staff) were shown live demonstration of precautions to be taken for minimizing the spread of COVID 19 : Like use of proper mask, use of hand sanitizers, steps involved in hand washing technique, 2 meter

distance maintainance and use of safety equipment's while treating the patients with COVID 19. Also Primary school children of devnoor village were sensitized the ways to decrease the spread of COVID 19

- **Outcome:** The School identified the work done by JSS College of Physiotherapy and appreciated their work by giving an appreciation letter. Also the number of staff infected by COVID 19 was nil due to the good practices by the staff during the pandemic time.

**2. Context:** Awareness for traffic police personal on proper handling and delivering the first aid for suspected spinal cord injury patients at the road traffic accident site

- **Objective:** To sensitize the traffic police personal on handling suspected spinal cord injury survivors at accident site.
- **Activity:** A workshop was arranged for traffic police personals on identification of suspected spinal cord injury individuals and handling them at the accident site
- **Outcome:** One of the faculty received an ICMR ad hoc grant for the same topic.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="http://jssphysiotherapy.edu.in/Home/naac_3_4_4">http://jssphysiotherapy.edu.in/Home/naac_3_4_4</a>
Any other relevant information	<a href="#">Not Applicable</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year**

2

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

**The Institution has adequate facilities for teaching and**



learning.viz. Classrooms, laboratories, computing equipment, etc. which is far more than adequate infrastructural facilities mandated by the affiliating university (RGUHS).

The campus is entirely internet enabled with the connection in every classroom and laboratory. Each laboratory is enabled with a LCD TV on which videos of practical skills are played to ensure that students can learn by repetition. Every lecture hall is enabled with LCD projectors, lecture capture technology (webcam and microphone) and audio facilities. The college also boasts of a seminar room to seat 150 and a smaller one in the hospital for clinical presentations which seat 30 members. Also for community outreach programmes college has adopted a village- Devnoor in Mysore district.

The college staff and students has the access for 1800 bedded super specialty hospital where they have enviable opportunities to learn clinical skills. Recently the Student council with the help of students have assisted in setting up a museum which has old equipment's and tools used by the physiotherapist and also a model accessible home is built for better understanding about access for persons with locomotor disability

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/4-1-1-List-of-teaching-learning-facility.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/4-1-1-List-of-teaching-learning-facility.pdf</a>
Geo tagged photographs	<a href="http://jssphysiotherapy.edu.in/Home/geotaggedPictures">http://jssphysiotherapy.edu.in/Home/geotaggedPictures</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/4-1-1/teaching-learning-facilities.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/4-1-1/teaching-learning-facilities.pdf</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

College has an indoor recreation facilities which was established in the year 2016 and have been upgraded several times since. Currently,

for indoor sports - Chess, carom and pool table we have infrastructure of 38 feet \*21 feet area. A 10 feet \*10 feet area storeroom for all equipment and 15 feet \*14 feet area for office is under one roof . Essential outdoor sports facilities have been provided within the campus where we have Kabaddi, Kho kho, Throw ball, volleyball, and tennikoit courts. Moreover, through our MoU with JSS Academy of Higher education and research, we have the ability to use their facilities as well.

As a new venture JSS College of Physiotherapy have started traditional folk games for its students which was also well accepted. They are lagoori, gillidanda, Pallankuzhi etc . A dedicated Physical education instructor has been appointed by the institution to oversee the activities

The college has access to two auditoria which is 530 seat and 250 seat separately which is well equipped with all modern facilities like centralized air conditioning, public address system, LCDprojector and internet facility. This is used by college for its cultural and other activities like -Seminars and college events

File Description	Documents
List of available sports and cultural facilities	<a href="http://jssphysiotherapy.edu.in/Home/naac_4_1_2">http://jssphysiotherapy.edu.in/Home/naac_4_1_2</a>
Geo tagged photographs	<a href="http://jssphysiotherapy.edu.in/Home/naac_4_1_2">http://jssphysiotherapy.edu.in/Home/naac_4_1_2</a>
Any other relevant information	<u>Nil</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus is situated close to the city center and various facilities are available within a radius of 1 km, including a post office, various banks, and other urban facilities. Within the campus, we have access to an ATM maintained by SBI, a cafeteria , and safe and well-lit roads and parking facilities including designated disabled vehicle Parking. The College is using solar power generated within the campus. The ramp and lifts are situated at a distance from the main entrance and wheelchairs are available on request to transport persons who may have difficulty negotiating

stairs.

The collegehouses are rehabilitation center with trained doctors and nurses in attendance at all times and serves as the first aid center for our college. For other health care needs the hospital is within 200 m of the college with ambulance availability. The second floor which houses the library and various labs is accessible through a lift and ramps. The college has designated disabled-friendly toilets on the first (main) floor.

A dedicated girl's hostel with accommodation for 110 residents is available less than half a km from the college. All these areas are having Fire extinguishers in case of any fire mishap.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://jssphysiotherapy.edu.in/Home/naac_4_1_3">http://jssphysiotherapy.edu.in/Home/naac_4_1_3</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/4-1-3/campus_facilities.pdf">jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/4-1-3/campus_facilities.pdf</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

581891

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Our college is attached to an 1800 bedded super-specialty teaching hospital that is within the same campus. The hospital is NABH

accredited and a physiotherapy department is an autonomous unit within it. The physiotherapy department of about 8400 sq feet boasts one of the largest departments by area which has separate sections for pediatrics, orthopedics, neurology, cardiopulmonary, and a gait laboratory. We have separate patient care services including inpatient and outpatient orthopedics, neurology, neurosurgery, pediatrics, OBG, cardiopulmonary, general medicine, and surgery including burns, plastic surgery, transplant units, and rehabilitation departments divided into institutional and community services. Early intervention services are undertaken in the NICU using evidence-based methods, high-risk clinics - Belaku, the district early intervention center, and school health programs. The faculty and students are also posted in the geriatric clinic where high-risk individuals for falls will be screened and will be managed. The department and college together have an enviable collection of evaluation and treatment equipment and instruments. All college equipment is available for use in the hospital as well.

Community training is achieved through a vast network of special schools, mainstream schools, senior centers, and a tribal health center with residential facilities. Ergonomic experience is imparted through collaboration with industries/ offices and sports training through collaboration with the government-run sports center and Mysore University. These facilities allow us to be able to provide postgraduate programs in all core areas of physiotherapy.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="http://jssphysiotherapy.edu.in/Home/naac_4_2_1">http://jssphysiotherapy.edu.in/Home/naac_4_2_1</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/4-2-1/Facilities_as_per_RGUHS.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/4-2-1/Facilities_as_per_RGUHS.pdf</a>
Any other relevant information	<a href="https://jsshospital.in">https://jsshospital.in</a>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

2200

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://jsshospital.in">https://jsshospital.in</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

287

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The integrated library system (ILS) is a computer-based system that was started in the year 2016 with Easy Lib Software (ELS) Pvt Ltd as a resource planning system for the library to manage internal and external resources. It was incorporated and utilized to track items orders made, bills paid, and patrons who have borrowed. The nature of automation is partial.

To track library utilization, a biometric attendance system was incorporated in 2017. This allows a method of recording library visits and duration of utilization. Resources utilization is tracked using easy lib software. The use of online resources is tracked through relevant sites.

As the classes were online due to the pandemic and students wanted the reference books from the library. So the librarian scanned all the prescribed books by RGUHS and was given to the students through mail on request.

All the online classes were recorded and were given to the students for future reference from the library as some of the students were from remote villages and their internet connection is sketchy

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://jssphysiotherapy.edu.in/Home/naac_4_3_1">http://jssphysiotherapy.edu.in/Home/naac_4_3_1</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/Home/library">http://jssphysiotherapy.edu.in/Home/library</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college has a well-equipped Library with Reference Section, Journal Section, Reading Hall, Digital Library and AV room. Based on the recommendation by regulatory body RGUHS the library a total 1000 number of books, 600-700 core subjects book, 300 allied subjects book, and 2 international journals. The institute has more than the required books and journals, the details are as below

- Text Books - 2560
- Reference Books - 780
- Indian Journals - 8
- International Journals - 3
- E Books - 210
- CDs ( books and study materials ) - 210
- Clinical Documentation - 5-10 in each department / Area / speciality
- Lab / Investigation reports - 50
- Patient education material for the learning process.
- Audio Narratives
- Movies
- Gait Analysis and movement analysis reports
- AV class videos collection ( LCS)
- Practical skills videos collection

The ratio of the student to the textbook is 8. Library also has a unique collection of 65 rare books, Manuscripts and 6 monographs. The library has access to several online resources like ProQuest , clinical keys, Science direct, Sqadia- Medical lectures, Laerd statistics tutorial, Physiopedia, Physio-U, Ken Hub, Dr Najeeb anaotomy videos, SPS software, pain e-journal, G-power and grammerly. The college has MoU with JSSAHER where students can assess Medical College Library which has 29,450 books, 126 international journals, 118 foreign journals, E-journal where clinical keys are used as data-based learning and 6500 books in Hospital library.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://jssphysiotherapy.edu.in//Home/Resources">http://jssphysiotherapy.edu.in//Home/Resources</a>
Geotagged photographs of library ambiance	<a href="http://jssphysiotherapy.edu.in/Home/library_gallery">http://jssphysiotherapy.edu.in/Home/library_gallery</a>
Any other relevant information	<a href="#">Not Applicable</a>

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**6.17**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>



4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library in the college is open from 8 am to 8 pm on all the working days and from 10 am to 5 pm on Sundays. Students and faculty have the access to digital library and remote access to HELINET, Laerd statistics and other e-resources. Annual learner sessions and library usage programs are organized separately for the newly inducted staff and students on SPSS statistics software, Mendeley reference manager, Helinet search engine, drill Bit plagiarism detection software. There is a bookcase dedicated to the display of new arrivals. This is also intimated through notice boards. The JSSCPT library repository is available through our website for students and staff remotely. A student has the ability to reserve books that they wish to have if they are issued to someone else. Reference books are not issued except on a case by case basis. Short sections can be photocopied based on a requisition without violating copyright laws. Remote access is given for the faculty and students to use the library resources, through Helinet, science direct, grammerly, Leards. The students also have access to the LCS recorded classes, wich is accessible in the AV room and through MS teams.

File Description	Documents
Details of library usage by teachers and students	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/4-3-5-library-usage-by-staff.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/4-3-5-library-usage-by-staff.pdf</a>
Details of library usage by teachers and students	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/4-3-5-library-usage-by-staff.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/4-3-5-library-usage-by-staff.pdf</a>
Any other relevant information	<a href="https://jssphysiotherapy.edu.in/Home/library">https://jssphysiotherapy.edu.in/Home/library</a>

**4.3.6 - E-content resources used by teachers:  
MOOCs platforms SWAYAM Institutional  
LMS e-PG-Pathshala Any other**

**A. All of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.4 - IT Infrastructure

##### 4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

8

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The college has 20 computers for research, office, classrooms and record room. The institute has dedicated twenty (20) computers in addition to the students which are used in digital library and AV room and with additional printers, scanner and photocopy machine to library is installed. The college has given the facility as user access consumption of internet in the computer allotted for faculties and students in digital library. The institute has a WIFI and LAN facilities connected to all computers with the LAN of 100mbps. The students and staff have jio wifi flexibility to use Internet in whole campus. Every classroom has a dedicated personal computer and LCD projector. These are connected with the MS teams through which the classes are recorded and delivered as e content to the students in the repository. Moreover there are computers specifically for audio visual needs and LCD televisions in all laboratories. To ensure uninterrupted service the college subscribes to three different plans so that the college has internet facilities even with the vagaries of the weather of other disturbances. Every

year budgetary provision is made for updating computer facilities. Moreover for safety, the campus is covered by CCTV coverage.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/4-4-2-documents-related-to-updation-of-IT-and-Wi-Fi-facilities.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/4-4-2-documents-related-to-updation-of-IT-and-Wi-Fi-facilities.pdf</a>
Any other relevant information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101609/2.3.3_1565689762_1715.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101609/2.3.3_1565689762_1715.pdf</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**32.29**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The first policy manual was developed participatory manner in 2014. This had various sections including academic, administrative and clinical. A well organized and systematic policy and procedure manual with specific and various sections were updated as facilities increased. Each policy is described as a guideline with relevant procedures listed under each. Each procedure is described under scope, objective, procedure, responsible person, accountable person, exceptions. Non conformity with policy is taken seriously. All administrative policies and procedures are described in Kannada and English to enable clear understanding. Policies and procedures are updated with participation from stakeholders. These initiatives have yielded fruitful returns in decreasing the amount spent on repairs and maintenance of various items. All equipment are calibrated as per guidelines. Annual maintenance contract is maintained on necessary equipment in the college and hospital department.

The year 2020-21 had a sustainable change due to the COVID -19 pandemic and the policies on the utilization were modified with addition of infection control policy in guideline with the WHO and ICMR requisites. The regular infection control measures were followed throughout the year. Labs were sanitized after every use and students were made as small group teaching and practice enabling the infection control measures.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/Quality-IQAC-meeting-2020-21.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/Quality-IQAC-meeting-2020-21.pdf</a>
Log book or other records regarding maintenance works	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/4-5-2-Quality-IQAC-meeting-2020-21-merged.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/4-5-2-Quality-IQAC-meeting-2020-21-merged.pdf</a>
Any other relevant information	<a href="#">Not Applicable</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

42

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**A. All of the Aboe**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://jssphysiotherapy.edu.in">https://jssphysiotherapy.edu.in</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

209

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://jssphysiotherapy.edu.in/index.php/Home/Admission">https://jssphysiotherapy.edu.in/index.php/Home/Admission</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The institute has an active international student cell (ISC). The activities of the ISC are to facilitate student admissions, internship programs and incorporate the international physiotherapy resources in academics, clinics and research. The ISC in the years 2019-21 had promoted the academic activities by inviting the speakers on various topics; this included the alumni from US and New Zealand. The JSS College of physiotherapy, with the initiative of ISC, organized the "International Webinar Series" from 7th to 29th September 2020. The webinar was inaugurated virtually on 8th

September to commemorate World Physiotherapy Day celebrations. The International webinar series covered a wide range of topics from Paediatrics to Geriatrics and from ICU to communities with eminent speakers from 8 countries and four continents. Students, Physiotherapists, research scholars, and faculty worldwide attended virtually. Webinar presentation was through Microsoft teams and streamed live on YouTube. Fourteen sessions conducted from 7th to 29th September 2020, had an average of 480 attendees on MS teams and 150 viewers on YouTube. The international research activities are collaborated between La Trobe University was tapped and we had several productive interactions culminating in a weeklong visit by students and program head from the school of physiotherapy.

File Description	Documents
For international student cell	<p><a href="https://jssphysiotherapy.edu.in/Home/global_relations">https://jssphysiotherapy.edu.in/Home/global_relations</a></p>
Any other relevant information	<p><u>The students from Australia had the opportunity to observe a variety of management methods that are unavailable to them and they and our students were able to understand cultural differences in patient presentations and expectations. In 2020-21, the following international activities has been initiated Systematic reviews in collaboration with La'Trobe, is in progress, two faculty members are actively involved in the reviews One research scholar from JSSCPT has been selected to do his doctorate at LaTrobe in collaboration with JSS academy of higher education. International webinar series Facilitated the process of Patent filing for the evaluation tools created and designed by the Institute. Clinical research is developed by inculcating knowledge clinical skills, and is enriched by encouraging students to enrol in Specific Treatment of Problems of the Spine (STOPS), Australia. It also invites students to enroll to the program, which is facilitated by the institute.</u></p>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the Above**

**grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://jssphysiotherapy.edu.in/Home/grievance_cell">https://jssphysiotherapy.edu.in/Home/grievance_cell</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**4**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded



**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

40

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

3

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

3

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The student's council of the institute is active and present itself with an autonomy to ensure the activities are planned and executed in par with the institute policy and procedures. The student council is a formal body with its constitution, hierarchy and its own office. At the beginning of each academic year, it is elected by free and fair elections under the moderation of a faculty representative. Representation is ensured from all classes including postgraduates. Primarily the council prepares an annual activities calendar that is submitted to the faculty, that is planned and finalized in accordance with the annual plan and academic calendar. The council represents for each activity plans and coordinates respective activities. This involves the decision of event or program administrative and financial management. A regular programme that come under the purview of the council includes national holidays, regional festivals, national integration day and competitions associated with sports and cultural weeks. Additionally, the student council actively participates in other college activities essentially as carriers of student suggestions and as the student face like graduation day, fresher's day, workshops and conferences and other activities moderated by faculty. Every committee of the college has student council members as representatives.

File Description	Documents
Reports on the student council activities	<a href="https://jssphysiotherapy.edu.in/assets/documents/committee/ANNUAL-REPORT-2020-21-studnets%20council.pdf">https://jssphysiotherapy.edu.in/assets/documents/committee/ANNUAL-REPORT-2020-21-studnets%20council.pdf</a>
Any other relevant information	<a href="https://jssphysiotherapy.edu.in/Home/student_leadership">https://jssphysiotherapy.edu.in/Home/student_leadership</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

29

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The alumnus of the institute is fully functional since 2014. The alumni association has a formal constitution and hierarchy. Annual meetings are held with available members and an annual calendar is prepared in line with the academic calendar. The nomination/ elections of the alumni council are decided in the annual meeting that is held every year. The main focus of alumni association for the year 2020-21 are as follows,

- Resource enrichment - financial support to students need at institute
- Curriculum enrichment - through feedback and providing resources as guest lecture
- Employment opportunities - Provided by alumni at their clinic and centers, provide training to student internship.
- Professional identity creation - Contributing through career guidance programs and providing assistance in career planning and placements.
- Advocacy - Distinguished alumni are employed with JSS hospital and college and few have made a mark for themselves and the college by acting as advocates for the college.

Under alumni initiative, the college has organised career guidance program and have assisted in organising conferences and workshops. Alumni entrepreneurs in Mysore city have provided their support in opening the doors to the students for clinical exposure and especially during the foreign students visit to our institute.

File Description	Documents
Registration of Alumni association	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/5-4-1/Bye-Laws-of-Alumni-Association.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/5-4-1/Bye-Laws-of-Alumni-Association.pdf</a>
Details of Alumni Association activities	<a href="https://jssphysiotherapy.edu.in/Home/alumini">https://jssphysiotherapy.edu.in/Home/alumini</a>
Frequency of meetings of Alumni Association with minutes	<a href="https://jssphysiotherapy.edu.in/Home/alumini">https://jssphysiotherapy.edu.in/Home/alumini</a>
Quantum of financial contribution	<a href="https://jssphysiotherapy.edu.in/assets/documents/alumni/sub_alumni/Allumni-MOMs/5-4-1-Alumni-Association-Report-Final-Merged.pdf">https://jssphysiotherapy.edu.in/assets/documents/alumni/sub_alumni/Allumni-MOMs/5-4-1-Alumni-Association-Report-Final-Merged.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/5-4-1-Alumni-Audit-Report-final.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/5-4-1-Alumni-Audit-Report-final.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

The vision statement of JSS College of physiotherapy is "committed to provide quality education at the Under Graduate and Post Graduate levels with an emphasis on practicing the profession with dignity and compassion in keeping with global excellence standards and human values". The mission statement of our institution is as follows: To inculcate professional competence through education. To define current needs to promote research. To nurture relationships to foster development with societal engagement. To encourage future leaders with a commitment to accountable patient care. Efforts to achieve these are made by implementing evidence-based practices, critical thinking and appraisals. Focus to global excellence standards in patient care, academics and research are implemented through guidelines and advancements in standardized equipment's. Students are exposed to ethical and value-based education through postings in various community areas. The international engagement cell committee of the college frequently outlooks the global strategies in education and helps in implementing those into the current educational practices of the college based on their benefits to the students.

The administrative, academic and clinical plans for the year 2020-21 had changes keeping the COVID-19 pandemic and the curriculum delivery and patient care were planned keeping the stakeholder and the policy ordinance.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-1-1/VISION-MISSION.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-1-1/VISION-MISSION.pdf</a>
Achievements which led to Institutional excellence	<a href="https://jssphysiotherapy.edu.in/Home/institutional_distinctiveness">https://jssphysiotherapy.edu.in/Home/institutional_distinctiveness</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/Home/naac_6_1_1">http://jssphysiotherapy.edu.in/Home/naac_6_1_1</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The instiitute has an effective leadership which is reflected in our

institutional practices. The Governing council and RGUHS are the regulating authorities, which are evident from the practices in all areas of academic, administrative, clinical, library and physical education. The academic and clinical are provided with departments of Movement science, Cardiopulmonary, Musculoskeletal and sports physiotherapy, Neurosciences, Paediatrics and community physiotherapy. Departments have autonomy and are decentralised indecisions and are approved in consigned with HoI. Meetings are conducted on regular monthly basis and the analysis and planning reports are presented during monthly meeting. The institute has various committees actively working with specific objectives set in during the beginning of the academic year; these plans are planned monthly, quarterly and are presented in the monthly meeting. The collective decisions are presented by the head of the institute in the governing biennial council meetings. The IQAC is active and hold regular weekly meetings and works in the area of Academic, administrative and clinical areas.

#### Outcomes:

- Academic -Practical manual was revised and submitted for publication. AMOCs was framed and implemented
- Administrative - Digitilization of teachers and students database, initiated.
- Clinical - Clinical care pathway revised and NABH acquired for the physiotherapy department.

File Description	Documents
Relevant information /documents	<a href="http://jssphysiotherapy.edu.in/Home/naac_6_1_2">http://jssphysiotherapy.edu.in/Home/naac_6_1_2</a>
Any other relevant information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The statutory bodies of the institute are Rajiv Gandhi University of health sciences (RGUHS), Karnataka and University Grants Commission (UGC). The committees of the institute indulge in the overall performance enhancement and quality assurance. The committees are chaired by senior staff and include specific faculty as members and

students' representatives. There are various committees functioning based on the requirements, that strictly comply with the regulations of the institute, which are reflected in administration, academic and clinical strategies.

A strategic plan was formally articulated in the year 2017 to guide and evaluate the progress of the college. The strategic plan of the college sets out to realize its objectives by 2025 in a step-by-step process with performance indicators and measurable goals.

The following proposed strategies have been achieved in our institution in the year 2020-21

- Enhancement of curriculum delivery in an integrated manner has been achieved through the revising the lesson plan, practical manual and SCALB and which has been emerged based on the objective measurements including the AMOCS
- Embracing new technologies, innovative learning models and intellectual inquiry through ICT provision achieved through LMS and LCS, especially during COVID 19 these were used effectively to provide quality education.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://drive.google.com/drive/folders/1vWR5BJ3s7lwBVYwnNj3YSTgCZy1-jvtg?usp=sharing">https://drive.google.com/drive/folders/1vWR5BJ3s7lwBVYwnNj3YSTgCZy1-jvtg?usp=sharing</a>
Any other relevant information	<u>Not Applicable</u>
Organisational structure	<a href="http://jssphysiotherapy.edu.in/Home/naac_6_2_1">http://jssphysiotherapy.edu.in/Home/naac_6_2_1</a>
Strategic Plan document(s)	<a href="http://jssphysiotherapy.edu.in/assets/documents/pdf/Strategic-plan.pdf">http://jssphysiotherapy.edu.in/assets/documents/pdf/Strategic-plan.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff which provide them with medical care, financial supports, leave benefits and other form concessions. The List of existing welfare measures for teaching and non-teaching staff are as follows:

1. Extended welfare benefits of contributory Provident Fund
2. Gratuity provision
3. Tax benefits, lifelong pension, insurance benefits
4. ESI delivers medical, sickness and disablement benefits for the non-teaching staffs
5. The staff also have extended health benefits at the JSS hospital at no or subsidized costs and also covered with Mediclaim health policy
6. Leave Benefits: casual leave of 15 days and earned leaves of 30days, 2 days RH and week off
7. Compensatory leave
8. Special leave: Total of 12 days of special leave each calendar year
9. Women health benefits, 6 months of maternity leave.
10. Housing society for employees: Provides sites and financial assistance for construction of houses.
11. Based on the availability, the staffs can also avail the staff quarters.
12. Financial support to attend conference and present paper is provided to the confirmed employees
13. Group Accident Policy - provided to all students, staff and



faculty

**14. Yearly Salary Increment - Based on performance**

File Description	Documents
Policy document on the welfare measures	<a href="http://jssphysiotherapy.edu.in/Home/naac_6_3_1">http://jssphysiotherapy.edu.in/Home/naac_6_3_1</a>
List of beneficiaries of welfare measures	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/6-3-1-List-of-beneficiaries-of-welfare-measure.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/6-3-1-List-of-beneficiaries-of-welfare-measure.pdf</a>
Any other relevant document	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/6-3-1-staff-welfare-UPLOAD.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/6-3-1-staff-welfare-UPLOAD.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

20

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**14**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

**The Performance Appraisal System for teaching and non-teaching staff is based on the Annual Confidential Report form, designed by the management which was updated by the institution. For teaching**

faculty, self-appraisal forms consist of a set of questions and grading through which the faculty evaluates self. It has components of skill and knowledge, general remarks, which is graded by the Head of the Department as well as the Head of the institution and the filled-in form. Along with this, there is also self-assessment, self-appraisal, student feedback and peer evaluation which are taken into consideration. For non-teaching faculty, appraisal form will consist of personal information, other aspects like punctuality, participation, accountability, etc. based on which grading is done by the head of the institution and is sent to the management at the end of each year for consideration of increment and promotion. The promotions and increments to the faculty are sanctioned based on the fulfillment of required criteria. The feedback is analyzed and the report is given to the respective faculty. The responsibilities and leaderships are given to the faculty based on the area of expertise which is obtained through the appraisal tool, student and peer feedback.

File Description	Documents
Performance Appraisal System	<a href="http://jssphysiotherapy.edu.in/Home/naac_6_3_5">http://jssphysiotherapy.edu.in/Home/naac_6_3_5</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-3-5/performance-appraisal-system.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-3-5/performance-appraisal-system.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution uses strategies which are as mandated by the governing committee. The institution is supported financially by the JSSMVP, which has the standards of practices in mobilizing funds from the philanthropists; also, the optimal use of the funds is mandated by the finance committee of JSSMVP which suggests budget and sanctions based on the needs. This utilization of resources is carried over as per the resource mobilization policy of JSS Mahavidhyapeetha which includes identifying potential funding sources, soliciting pledges, depositing the funds and finally recording the transactions. We also adhere to the guidelines of JSSMVP and all the transactions are audited.

Additionally, the possibilities of research grants are analyzed, which is carried out through, whenever the grants are available the

IRC is constantly updating and encouraged to apply for the project grant proposal. Alumni council facilitates a donation to the institution in the form of books and equipment. Additional revenue generated, by conducting workshops and training programs and in coordinating with external agencies in providing services. The funds are mobilised through volunteered contributions by students and staff for organising events. The funds are effectively utilized in improving the standards of education and structural requirement of the institution

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://jssphysiotherapy.edu.in/Home/naac_6_4_1">http://jssphysiotherapy.edu.in/Home/naac_6_4_1</a>
Procedures for optimal resource utilization	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-4-1/optimal_resource_utilization.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-4-1/optimal_resource_utilization.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections. The institution conducts regular internal and external financial audits to maintain financial prudence. To provide audit compliance and to promote accountability the institute follows the rules framed by the management in financial auditing. The internal auditing is carried out by the auditors from the JSSMVP and to have better governance it is also audited by the external auditors annually. The mechanism of settling the audit happens when the internal auditors audit the financial statements, accounts, and records in accordance with the institution periodically and send the objections which are sorted out and the justifications are given and are sent to finance department through DME and if it is satisfactory the audit is settled. These final statements are audited by the external auditors, which are then approved with an audited income and expenditure statement which takes place annually

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/6-4-2-Audit-report-college-account-2020-21.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/6-4-2-Audit-report-college-account-2020-21.pdf</a>
Any other relevant information	<a href="#">Not Applicable</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	25.398

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC was reconstituted after the NAAC assesement and streamllined in 2021. The institute has a stated policy pertaining to quality and is overlooked by the committee ensuring the mechanisms are in line with the insitutional procedures and strategies. The main purpose of the IQAC is to maintain the systems as per policy and any changes or deviations are brought to the

notice and by consensus, either policy is modified or concurrent action is taken.

**Goal:** To oversee the quality processes of the college from time to time and to enforce the high-quality processes in the academic, clinical and administrative activities of JSS College of Physiotherapy.

**Scope: Academic audit:** Academic activities include but are not restricted to develop, correct and maintain lesson plan, Unit plan, and practical manual.

**Clinical audit:** Clinical activities include but are not restricted to enforce, develop and update clinical practice guidelines, student competencies, and documentation.

**Administration audit:** Administrative activities included but are not restricted to finance, budget formation, admission, student and faculty development programs, safety and security measures, indents, stock maintenance, and documentation.

By the consonant activity of the IQAC, healthier changes have been observed in academic, administrative and clinical sector.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-5-1/IQAC-structure-&amp;-mechanism.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-5-1/IQAC-structure-&amp;-mechanism.pdf</a>
Minutes of the IQAC meetings	<a href="https://jssphysiotherapy.edu.in/Home/igac_mom">https://jssphysiotherapy.edu.in/Home/igac_mom</a>
Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-5-1/IQAC-structure-&amp;-mechanism.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/6-5-1/IQAC-structure-&amp;-mechanism.pdf</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p><b>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</b></p>	<p><b>A. All of the Above</b></p>

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="#">Not applicable</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

#### **Gender Equity Action plan**



The institution continuously provides awareness and educational programs every year towards gender equity. The initiatives are taken towards creating a safe environment and organizing sensitization programs.

The college is enabled with a CCTV facility, and continuous monitoring of the movement of people is ensured. At the beginning of every academic year, the students were addressed about sexual harassment, and anti-ragging rules and regulations in the college and students consented to adherence to the anti-ragging and sexual harassment policy.

Separate common rooms for boys and girls with separate restrooms provide privacy. The institution has made provision for multiple laboratories, where provision for practice for boys and girls separately is made and privacy is maintained through curtains

Students registered online anti-ragging sites. Anti-ragging signage boards were placed in corridors to create awareness among students. The institution provides a separate room for girls and boys to spend their leisure hours. Facilities were provided with comfortable seating arrangements and a restroom facility. The faculties and the student representative will take responsibility for monitoring the student's concerns. This has resulted in no untoward incident being reported since the inception of the college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-2-Annual-gender-sensitization-action-plan.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-2-Annual-gender-sensitization-action-plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-2-specific-facility-provided.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-2-specific-facility-provided.pdf</a>
Any other relevant information	<a href="#">Not applicable</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient**

**B. Any 3 or 4 of the Above**

**equipment**

File Description	Documents
Geotagged Photos	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-3-Facilities-for-alternate-sources-of-energy-and-energy-conservation-measures.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-3-Facilities-for-alternate-sources-of-energy-and-energy-conservation-measures.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The campus is shared with other sister concern colleges and JSS Hospital. The MOU with Shree consultants continuous for the disposal of all types of wastes as per the guidelines of the pollution control board.

The different type of solid waste was collected in various bins (wet-food particles and dry waste) with color code and carried to JSS Hospital, treated, and disposed of at No. 25, Varuna village, Mysore taluk and district as per the guidelines.

Liquid waste mainly the spillage in the corridors, labs, and the toilet areas was made frequently clean by the janitors of the institution.

Biomedical waste like the tissues and the gel used in the demonstration labs were collected in separate bins and sent to JSS Hospital for disposal.

E-waste is collected in a separate box and disposed of with the same consultants as per the pollution control policy

Waste recycling system: The Institution adheres to the policy laid down by the institution and hospital and the waste collected from the institution to recycle as per the policy of the central pollution control board.

**Hazardous chemicals and radioactive waste management do not apply to the institution.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/7-1-4/waste-disposal-MOU.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/7-1-4/waste-disposal-MOU.pdf</a>
Geotagged photographs of the facilities	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-4-Geotag-photographs-of-the-facility.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-4-Geotag-photographs-of-the-facility.pdf</a>
Any other relevant information	<a href="#">Not applicable</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-5-Geotag-Photos.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-5-Geotag-Photos.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-6-Geotag-photos.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-1-6-Geotag-photos.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution has always been at the forefront of sensitizing students and staff to the cultural, regional, linguistic communal, and socioeconomic diversities of the state and the nation. The College always encourages the students to organize and participate**

in different programs organized by college.

The institution encourages students, teachers and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, Induction and farewell program, Women's Day, Yoga Day, festivals like Onam, Diwali celebration, Guru Purnima, Jayanthi celebration of Swamiji, etc. All national festivals like Republic Day and Independence Day are celebrated in cooperation and collaboration with the sister concern college.

The institution takes an active part in NSS for the benefit of the community. It also carries out a simple screening of the rural population for the identification of common disorders requiring physiotherapy intervention.

The alumni are practitioners in Mysore and a strong bond with them to provide student internships and employment to graduates is a continuous process

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://jssphysiotherapy.edu.in/assets/documents/committee/ANNUAL-REPORT-2020-21-studnets%20council.pdf">https://jssphysiotherapy.edu.in/assets/documents/committee/ANNUAL-REPORT-2020-21-studnets%20council.pdf</a>
Any other relevant information/documents	<a href="https://jssphysiotherapy.edu.in/Home/naac_7_1_8">https://jssphysiotherapy.edu.in/Home/naac_7_1_8</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://jssphysiotherapy.edu.in/Home/Code_of_conduct">https://jssphysiotherapy.edu.in/Home/Code_of_conduct</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

In the pandemic situation even, the institution takes initiative in celebrating all national festivals like Independence Day and Republic Day. The institution celebrates regional festivals like Onam, Eid Milad, Christmas, and Kannada Rajyothsava.

As part of the academic calendar, College celebrates a week program of cultural week-Avishkar was organized from May 17th to 22nd 2021, an academic week from 31st May to 5th June and academic presentation on 8th of May, and sports week-Urrjja from 2nd august to 14th august with active participation from students and staffs. Recognition, rewards, and appreciation were given to students and staff from the management during the cultural day and sports day. Due to the pandemic situation for this academic year most of the events were conducted online and a few offline with proper covid precautions.

Various other events and awareness programs like National Integration Day on 28th August, World Environmental day, teachers' day on 5th of September, World physiotherapy day on 8th of September, Disability Day, and International Yoga Day on 21st of June were celebrated with equal representation from staff and students.

**7.2 - Best Practices**

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

**Title of the Practices:**

Competency-based education towards improving the employability of physiotherapy graduates

Objective: To make the students apply theory learned into clinical practice.

Title 1: Revision of Students Clinical Assessment Log Book (SCALB) of all the years & introduction of scoring system (AMOCS) for each module.

Detail patient evaluation method was adapted and the student's learning outcome was graded using the grade sheet. AMOCS will grade the basic theoretical knowledge, skills applied, assessment and management. AMOCS was implemented in the clinical areas and after feedback, necessary changes were made.

Title 2: EPA (Entrustable Professional Activities)-Entrust able professional attributes are a key task of a discipline that an individual can be trusted to perform in a given health care context, once sufficient competence has been demonstrated. EPA is implemented to evaluate the intern's competency in all the clinical areas, It evaluates the assessment methods, clinical reasoning, documentation, patient handover, teamwork, patient and family education, and effective communication skills. Students were graded using the scoring system

Revision of clinical care pathways and Standard Operating Procedures (SOPs) and inculcate Evidence Base Practice (EBP).

File Description	Documents
Best practices page in the Institutional website	<a href="https://jssphysiotherapy.edu.in/Home/best_practices">https://jssphysiotherapy.edu.in/Home/best_practices</a>
Any other relevant information	<a href="#">Not applicable</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Instilling global best practices in academics, administration, clinical & service sectors: The policy is to adhere to global best practices, that are reflected in all its activities.

Curriculum planning and delivery are reviewed annually and are competency-based, which is unique in physiotherapy education in India. Revision of lesson plan and practical manual were made and implemented for the academic year 2020-21

Revision of clinical care pathways and Standard Operating Procedures (SOPs). New cards in various areas were made and implemented. Using the CCP cards case documentation shows the good progression. New SOPs on post covid rehabilitation were implemented.

Introduced Evidence Base Practice (EBP) for common conditions treated in the hospital was made in all the areas to use in the clinical care setting and asked to give feedback on the usage.

ICT: Change in the method of implementation of the curriculum which will be online friendly due to the Covid-19 outbreak. Feedback was collected from students about online teaching. Staff was trained and they successfully used the online platform for classes and assignments. Good feedback on clinical skill recordings and OSCE/OSPE exam method.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://jssphysiotherapy.edu.in/Home/institutional_distinctiveness">https://jssphysiotherapy.edu.in/Home/institutional_distinctiveness</a>
Any other relevant information	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/7-3-1-Institutional-Distinctives.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/7-3-1-Institutional-Distinctives.pdf</a>

**PHYSIOTHERAPY PART**

**8.1 - Physiotherapy Indicator**

**8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis. OPD and IPD Surgical and Medical ICUs Plastic**

**A. All of the above**



**Surgery and Burns Transplant Units  
Orthopedic /Cardiac / Neuro units**

File Description	Documents
OPD and IPD patient statistics of the attached teaching hospital for during the year	<a href="#">View File</a>
Details of the posting of students / interns in the above units	<a href="#">View File</a>
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simulation Laboratories in advanced physiotherapy techniques such as manual therapy, functional electrical stimulation, Biofeedback, etc.

There are clinical skills laboratories that support teaching in-depth skills to students. The labs are accessible during college hours so the students have full liberty to use them for practice. Recordings of skills are available for self-directed learning through dedicated LCD TV sets in all labs

Movement sciences- The lab consists of Exercise therapy, electrotherapy, and Biomechanics equipment, models, Evaluation grid, and modalities: like a suspension table, shoulder wheel, etc. Ultrasound, TENS, Laser, etc. joint models, human skeletal & osteology model. Posture evaluation is taught using posture grid and plumb line and also through Kinovea software.

The orthopedic skills lab has a manual therapy couch, treadmill, and treatment couches. Instruments like pressure biofeedback unit, Semmes Weinstein monofilament, volumeter, in-hand manipulation test, etc.

The cardio lab has a Doppler pulse measurement device, pulmonary function test(PFT), mannequin, perineometer, etc.

Neuro and Paediatric have a nerve conduction study(NCV), a clinical test of sensory interaction in balance(CTSIB), etc.

community-based rehabilitation (CBR) lab has splinting equipment, a work hardening station, assistive devices, and adapted equipment.

The documentation of the work held in the labs is done through a practical lab manual which each student is to have mandatorily.

File Description	Documents
<ul style="list-style-type: none"> <li>• Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills.</li> </ul>	<a href="http://jssphysiotherapy.edu.in/Home/naac_8_1_2">http://jssphysiotherapy.edu.in/Home/naac_8_1_2</a>
<ul style="list-style-type: none"> <li>• Geotagged photographs/videos of the examples/facilities</li> </ul>	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-2-2-Geotag-photos-.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-2-2-Geotag-photos-.pdf</a>
<ul style="list-style-type: none"> <li>• Student feedback on the effectiveness of the facilities.</li> </ul>	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-2-Students-Feedback-on-Infrastructure-JSSCPT-infrastractue.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-2-Students-Feedback-on-Infrastructure-JSSCPT-infrastractue.pdf</a>
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	<a href="#">Not applicable</a>

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and Patient Safety procedures including Falls Prevention, Equipment Safety, utilization of principles of ergonomics, infection prevention and control practices etc.,

Quality of care is one of the vital components of a hospital and patient care. Our institution is delivering these services where individuals are provided desired health outcomes and along with this emphasis is given to achieving effective patient-centered health care. Safety precautions of the patient are considered of utmost & specific precautions include the dress code of the therapist and the use of safety equipment like a gait belt which is an assistive device used to stabilize the trunk by the therapist in order to have efficient control of safe transfer of patients.

Clinical Case Conferences weekly to introduce themselves to a wide range of patient care practices. Infection control is the key element in health care. The importance of hand hygiene and appropriate protections which include vaccinations and the use of disposable gloves and masks. Posters are displayed regarding hand washing and ergonomic guidelines in the department. Students are also educated regarding the ergonomics while treating the patients and are provided as posters in the hospital and the workplaces. Equipment safety will be taken care of by doing timely maintenance

and routine calibration by the institution. Timely revision of the clinical protocols and the pathways are carried out.

File Description	Documents
• Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-3/safety-policy.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-3/safety-policy.pdf</a>
• Any other relevant information	<a href="#">Not applicable</a>

**8.1.4 - Number of full-time teachers who have acquired additional certifications/postgraduate Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from recognized agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, various Manual therapy certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and certification in orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve conduction cert, post graduation in Medical Education etc.)**

Year	Number of full-time teachers with additional qualifications as above
22/07/2020	7

File Description	Documents
List of fulltime teachers with additional qualifications during the year	<a href="#">View File</a>
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.5 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BPT students/interns as defined in the undergraduate curriculum.

We instituted a competency evaluation system in 2014. SCALB- Student Competency Assessment Log Book lists the core competencies expected of a physiotherapist. The SCALB is given to the students from the third academic year. This book is revised and updated annually. Clinical competency for undergraduate Eight core roles are to be

fulfilled by each student and intern. These are the generic competencies of a physiotherapist. Role 1- Expert Role 2- Communicator Role 3- Collaborator Role 4- Manager Role 5- Advocate Role 6-Scholarly practitioner Role 7- Professional Role 8- Educator Specific competencies are listed thereafter. Each section should be completed by the student when they are posted in their respective posting, a signature from the respective clinical supervisor should be taken, and only after which the student can change his/her posting. The clinical supervisor has to read each competency and correlate it to the content by using the guidelines for marking. If the student doesn't fill the competency for which a valid justification should be written in the comment section. The rubric is added so that the competency performance criteria can be added to the academic excellence.

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	<a href="http://jssphysiotherapy.edu.in/Home/naac_8_1_5">http://jssphysiotherapy.edu.in/Home/naac_8_1_5</a>
Relevant Geotagged photographs/Video	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-5-SCALB-and-AMOCs-merged.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-5-SCALB-and-AMOCs-merged.pdf</a>
Any other relevant information	<u>Not applicable</u>

**8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

**B. Any 3 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medico-legal

practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The steps/procedure adopted by the college to sensitize students to, Contemporary medico-legal practices, the Consumer protection act, Indemnity insurance, Therapist liability issues, and Patient safety.

All the above are done through ethics class. It is a subsidiary subject (in the second year). A written signed informed consent (ICF) is obtained when patients are approached for participation in the examination, and case presentation/ research. In case of any adverse event however minor, incident reporting is undertaken. We also orient students and the staff regarding medico-legal and ethical components of practice during induction annually and during all new appointments of staff. Other initiatives include the use of clinical pathways to ensure minimum standards of consistent care, weekly case conferences to proactively correct poor practices, and a clear plan of care for each patient for a better understanding of treatment to the patient and patient's attender. All therapists are covered under the indemnity insurance coverage of the hospital. The cost of treatment is explained to the patient and caretaker in detail and orientation is given on different health schemes provided. Whenever a staff or therapist violates any rules of the hospital or feels disrespected by a fellow co-worker a grievance report is filed.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-7/indemnity-insurance-policy.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-7/indemnity-insurance-policy.pdf</a>
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-7-indeminuty.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-7-indeminuty.pdf</a>
• Any other relevant information	<u>Not applicable</u>

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practices that are inter-disciplinary, such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical training during the year.

The physical medicine and rehabilitation department is committed to interdisciplinary rehabilitation and has dedicated Physical therapists (PT), Occupational therapists (OT), Clinical psychologists, Speech-language pathologists (SLP), Physicians, and

Rehabilitation nurses. Students are posted in this department from the fourth year onwards and take part in the interdisciplinary evaluation, goal setting, devising a plan of care, and working with patients without boundaries. Home evaluation and therapeutic outings are conducted periodically with the participation of all staff and students posted in the dept. Community postings are integrated with the social worker and specifically, the Sarva Shiksha Abhiyan (SSA) postings introduce students to the aspect of inclusive education. Moreover, evaluation of children for fitness in mainstream schools sensitizes students on the role of a physiotherapist in the primordial prevention of non-communicable diseases.

Cardiac rehabilitation for patients with cardiac diseases for in-patient and out-patient is a team work. The cardiac physician refers the case and the whole team sees the patient counsel and plans institutional rehabilitation or self-management through a home program.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	<a href="http://jssphysiotherapy.edu.in/Home/clinical">http://jssphysiotherapy.edu.in/Home/clinical</a>
• Any other relevant information	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-8/PMRC-UPDATE-SOP.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-8/PMRC-UPDATE-SOP.pdf</a>

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability practices as per WHO guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

The institution follows the world health organization (WHO) guidelines for disability and the community-based rehabilitation (CBR) matrix. Under the health arm of the matrix, screening is done in neonatal intensive care units (NICUs) in order to initiate early detection and intervention. Infants are also screened in the high-risk clinic. If an infant is identified who is a potential candidate for rehabilitation, he/ she will be referred to the Physiotherapy out-patient department (OPD) for management. For the promotion of health and disability, we give the community education through Sarva Shiksha Abhiyan (SSA) disability camps and National Service Scheme (NSS) health awareness camps. According to the patients' needs, we prescribe tailor-made assistive devices for patients with disability. We conduct programs on the inpatient department (IDPD) aimed at the advocacy of the public works department (PWD). Students are posted in the Cardiac department where they treat and work with other disciplines and learn teamwork and understand the long-term

**management of the team.**

File Description	Documents
Report on the exposure to rehab and CBR facilities following WHO guidelines	<a href="http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-9/CBR-report.pdf">http://jssphysiotherapy.edu.in/assets/documents/naac/Unique-weblinks/8-1-9/CBR-report.pdf</a>
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	<a href="http://jssphysiotherapy.edu.in/assets/documents/pdf/Rehabilitation_services.pdf">jssphysiotherapy.edu.in/assets/documents/pdf/Rehabilitation_services.pdf</a>
Any other relevant information.	<u>Not applicable</u>

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Treatment for Physiotherapy as follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low level LASER/combinations of multiple currents/advanced manual techniques etc.) Clinical, functional and behavioral assessments (Uni-dimensional measures to assess pain, balance, coordination and locomotion to scales measuring multidimensional constructs such as activities of daily living, cognition, community living function and gait etc.) Diagnostic/assessment test and tools (Low tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gait, balance, ergonomic analysis labs) Enumerate and describe the availability of the above treatment and tests in less than 100-200 words.

The college has all the Equipment and Instrumentation which are needed for evaluation and treatment for physiotherapy. There are 9 labs that are well equipped with models and equipment. Movement science lab constitutes BIOMECHANICS LAB, EXERCISE THERAPY LAB, EXERCISE THERAPY LAB, ELECTROTHERAPY THERAPY LAB, and GAIT LAB. There are Musculoskeletal lab, Sports lab, Cardiopulmonary lab, Neuro & Pediatric lab, and CBR lab. The students are given access to all these equipment based on the type of assessment that they are performing or on the basis of the treatment that they are administering. Standard operating procedures (SOP) are available for all equipment/instruments which helps them to understand the operating mechanism of the devices. Under the supervision of staff, clinical staff, and postgraduates the students are allowed to use the equipment.

Detail of Equipment: [http://jssphysiotherapy.edu.in/home/naac\\_8\\_1\\_10](http://jssphysiotherapy.edu.in/home/naac_8_1_10)

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	<a href="http://jssphysiotherapy.edu.in/home/naac_8_1_10">http://jssphysiotherapy.edu.in/home/naac_8_1_10</a>
Geo-tagged pictures/video evidence of tests/instruments/equipment	<a href="https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-10.pdf">https://jssphysiotherapy.edu.in/assets/documents/naac/8-1-10.pdf</a>
Any other relevant information	<a href="#">Not applicable</a>